

St. Augustine's Catholic Primary School

Head of School: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Stephen Thomson



We try to follow Jesus by loving each other and caring for God's world.

Pupil premium grant expenditure

| Number of pupils and PPG received | | |
|---|--|--|
| Academic Year | 2017-18 | 2018-19 |
| Total number of pupils on roll | 293 | 292 |
| Total number of pupils eligible for PPG | 29 | 27 |
| Amount of PPG received per pupil | £1000 (+£900 per LAC) £300 Service children £1,320 per FSM | £1000 (+£900 per LAC) £300 Service children £1,320 per FSM |
| Total amount of PPG received | £30,240 | £30,360 (fund for 23 pupils) |

| Number of PPG per year group | | |
|------------------------------|---------|---------|
| Academic Year | 2017-18 | 2018-19 |
| Reception | 6 | 4 |
| Year 1 | 4 | 4 |
| Year 2 | 3 | 5 |
| Year 3 | 6 | 4 |
| Year 4 | 4 | 5 |
| Year 5 | 1 | 4 |
| Year 6 | 3 | 1 |

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PPG Data for Academic Year 2017-18

Attendance

| Overall Attendance | | | | |
|--------------------|---|----------|---|----------|
| 2017-18 | % of sessions missed due to overall absence | | % of persistent absentees – absent for 15% or more sessions | |
| | School | National | School | National |
| ALL | 3.93 | 4 | 6.6 | 8.3 |
| PPG | 4.9 | 7.3 | 1.37 | 19.6 |
| Non PPG | 6.51 | 4.2 | 15.78 | 17.3 |

| Across Year Group Attendance | | | | | | | | | | | | |
|------------------------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| % 2017-2018 | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | |
| | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG |
| | 94.96 | 92.66 | 95.16 | 94.35 | 95.86 | 95.56 | 90.99 | 92.87 | 100 | 96.1 | 82.67 | 94.59 |



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PPG Data for Academic Year 2017-18

Attainment Data

| Reception: Performance of disadvantaged pupils | | | | |
|--|----------------------|--|--|--|
| Year Group | Number of PPG pupils | Number of children achieving GLD for reading | Number of children achieving GLD for writing | Number of children achieving GLD for numbers |
| Reception Cohort: | 39 | Non PPG = 33 | Non PPG = 31 | Non PPG = 32 |
| | | PPG = 0 | PPG = 0 | PPG = 1 |

| Year 1 Phonics: Performance of disadvantaged pupils | | |
|---|----------------------|-------------------------------------|
| Cohort | Number of PPG pupils | Number achieving the required level |
| 43 | 4 | Non PPG = 36 |
| | | PPG = 4 |

| Year 2 Phonics: Performance of disadvantaged pupils | | |
|---|----------------------|-------------------------------------|
| Cohort | Number of PPG pupils | Number achieving the required level |
| 11 | 0 | Non PPG = 9 |
| | | PPG = 0 |

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KS1: Performance of disadvantaged pupils

| Cohort Size = 45 | Reading | Writing | Maths | Combined |
|---------------------------|---------|---------|-------|----------|
| Overall attainment | 72 | 65 | 70 | 61 |
| Pupil Premium | 67 | 67 | 67 | 67 |
| Non Pupil Premium | 64 | 64 | 60 | 63 |
| PP/non PP Gap in school | +3 | +3 | +7 | +4 |
| PP/non PP Gap to national | +4 | +12 | +4 | +17 |

KS2: Performance of disadvantaged pupils

| Cohort Size | Reading | Writing | SPaG | Maths | Combined |
|---------------------------|---------|---------|------|-------|----------|
| Overall attainment | 97 | 77 | 97 | 100 | 77 |
| Pupil Premium | 100 | 100 | 100 | 100 | 100 |
| Non Pupil Premium | 97 | 76 | 97 | 100 | 91 |
| PP/non PP Gap in school | +3 | +24 | +3 | 0 | +9 |
| PP/non PP Gap to national | +64 | +67 | NA | +64 | +51 |

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| Key Info / Significant Strengths / Achievement | Risk / Vulnerabilities / Relative Weaknesses | Areas to develop |
|---|---|--|
| <ul style="list-style-type: none"> • PPG absence figures are below national • Persistent absence figures are below national and PPG persistent absence is significantly below national • PPG chn in most classes have better attendance figures than non PPG (Y4 & Y6 PPG absence falls below non PPG) • All Y1 PPG chn passed the Y1 phonics check • KS1 PPG children achieve higher results than Non PPG children across all KS1 SATs subjects. • KS1 PPG children achieve higher results than the National PPG children across all the KS1 SATs subjects • KS2 PPG children achieve higher results than Non PPG children in Reading, Writing and SPaG. There is a significantly higher result in Writing. • KS2 PPG children are level with Non PPG children in Maths. • KS2 PPG children achieve significantly higher results than the National PPG children across all the KS2 SATs subjects. | <ul style="list-style-type: none"> • PPG numbers have fallen by 5 chn • Non PPG absence figures are above national • Y4 & Y6 PPG attendance falls below non PPG • PPG children in Reception classes did not achieve GLD in Reading and Writing. Only 1/3 children achieved GLD in Maths • 27/29 used PPG money | <ul style="list-style-type: none"> ➤ School to think of new ways to re-advertise for PPG eligible families ➤ Attendance is good for PPG chn, therefore need to think creatively about using money ➤ Identify PPG chn in Y4 & Y6 to unpick whether there is a reason for absences ➤ Address attainment for PPG chn in Reception classes – What support can be offered? ➤ Ensure all PPG children use the grant money |



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PPG Objectives for 2018-19

Summary of PPG spending

Objectives in spending PPG:

- Improve GLD attainment for PPG Reception children to at least 50%.
- Teachers will complete Pupil Progress reports that highlight the progress and provision provided for PPG children and double disadvantaged children.
- SLT and Teachers will evaluate provision for PPG children from Pupil Progress meetings ('What went well? / Even better if...'), including careful analysis of double data children.
- SLT will monitor the Teaching and Learning with a focus on PPG groups of children, e.g. Book scrutiny, Lesson Observations, Pupl Voice.
- Teachers will identify the gaps in learning using careful assessment to inform future teaching foci.
- A PPG family questionnaire will be sent out to parents/carers to help generate ideas for innovative PPG funding spending.
- Pupil progress and attainment information will be shared with parents each term at parent consultation meetings (Autumn & Spring) and in the end of year report (Summer).
- Parent Café's for Learning to be held throughout each phase group in the school to support learning at home.
- Service children's families will have access to the 'Tapestry' app to be able to keep up to date on their children's progress.

Summary of spending and actions taken 2017-18

- Tapestry
- Resources to support homework
- Access to school visits and cultural experiences
- ELKLAN
- Sound Discovery
- Explicit vocab teaching
- Uniform
- Breakfast Club
- After School Clubs
- Reading books
- Napkins