



*We try to follow Jesus by loving each other and caring for God's world.*

## Curriculum Intent Statement

### Our Rationale:

At our school the children in our care are at the heart of everything we do. Every pupil should leave knowing God's love and being able to show God's love. We believe that all children are unique and must be celebrated for the special gifts and talents that they possess. Each day we encourage our children to **challenge themselves**, have a positive mind-set, have the confidence to make mistakes, persevere and not give up – in order to succeed, and to feel good about themselves.

### Our curriculum provides a broad range of experiences for our pupils.

We aim to ensure that pupils know they live in a fascinating world and it is an enriching experience to learn about it. We want to encourage our pupils to take their place and play a part in their local community and society as well as develop a strong understanding and acceptance of other cultures, developing as both local and global citizens.



## **Our curriculum provides appropriate balance.**

We believe that all children should experience the feeling of accomplishment in a wide range of areas. Our curriculum therefore gives pupils an excellent mix of academic and personal development; it gives equal **value** to core and foundation subjects.

We carefully balance the requirement for pupils to reach the national expectations in core subjects with our wider curriculum aims of providing a full spectrum of meaningful and enriching experiences in order to foster a lifelong love of learning and to develop inquisitive, critical thinkers.

## **Our curriculum is carefully designed for depth.**

**We define progress as:**

*The widening and deepening of essential knowledge, skills, understanding and behaviours.*

To do this ensures pupils do not merely cover the curriculum but revisit aspects again – each time they return to areas, they gain a deeper understanding of the skills, processes and knowledge within a subject.

We refer to the ‘cognitive domains’ of Basic, Advancing and Deep learning to describe the nature of progression. This involves changing the nature of thinking rather than just acquiring new knowledge. **We wish to develop critical thinkers that make their own choices with their learning.**

<b>Basic</b>	<b>Advancing</b>	<b>Deep</b>
<i>Securing fundamental foundations</i>	<i>Applying fundamental foundations</i>	<i>Inventively applying fundamental foundations</i>