
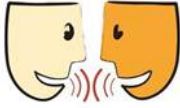










## The Learning Journey

The Early Years Foundation Stage is based around four main themes:

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person	The environment plays a key role in supporting and extending children's development and learning	Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected

<b>Three Prime Areas</b>	<b>Personal, Social and Emotional Development</b> 	<b>Communication &amp; Language</b> 	<b>Physical Development</b> 	There are seven areas of Learning and Development
<b>Four Specific Areas</b>	<b>Literacy</b>  	<b>Mathematics</b>  	<b>Understanding the World</b>  	<b>Expressive Arts &amp; Design</b> 

The seven areas of Learning and Development are further divided into strands, and children's progression is recorded in order to support and encourage them throughout their journey.

The aim of this Learning Journey is to:

<b>Celebrate children's achievements</b>	<b>Highlight children's dispositions and characteristics of effective learning</b>	<b>Monitor the skills that children are developing</b>	<b>Enable staff to plan effectively to meet children's learning needs &amp; support their interests</b>
<b>Show children's progress</b>	<b>Record children's viewpoints &amp; ideas</b>	<b>Highlight the discoveries children make</b>	<b>Support children when they are challenged</b>

Within your child's folder, Nursery staff are recording some of the ways in which your child is travelling along a Learning Journey which is unique and special to them.