

## **Our curriculum provides appropriate balance.**

We believe that all children should experience the feeling of accomplishment in a wide range of areas. Our curriculum therefore gives pupils an excellent mix of academic and personal development; it gives equal **value** to core and foundation subjects.

We carefully balance the requirement for pupils to reach the national expectations in core subjects with our wider curriculum aims of providing a full spectrum of meaningful and enriching experiences in order to foster a lifelong love of learning and to develop inquisitive, critical thinkers.

## **Our curriculum is carefully designed for depth.**

**We define progress as:**

*The widening and deepening of essential knowledge, skills, understanding and behaviours.*

To do this ensures pupils do not merely cover the curriculum but revisit aspects again – each time they return to areas, they gain a deeper understanding of the skills, processes and knowledge within a subject.

We refer to the ‘cognitive domains’ of Basic, Advancing and Deep learning to describe the nature of progression. This involves changing the nature of thinking rather than just acquiring new knowledge. **We wish to develop critical thinkers that make their own choices with their learning.**

<b>Basic</b>	<b>Advancing</b>	<b>Deep</b>
<i>Securing fundamental foundations</i>	<i>Applying fundamental foundations</i>	<i>Inventively applying fundamental foundations</i>