



# Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template

DEVELOPED BY:



# EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

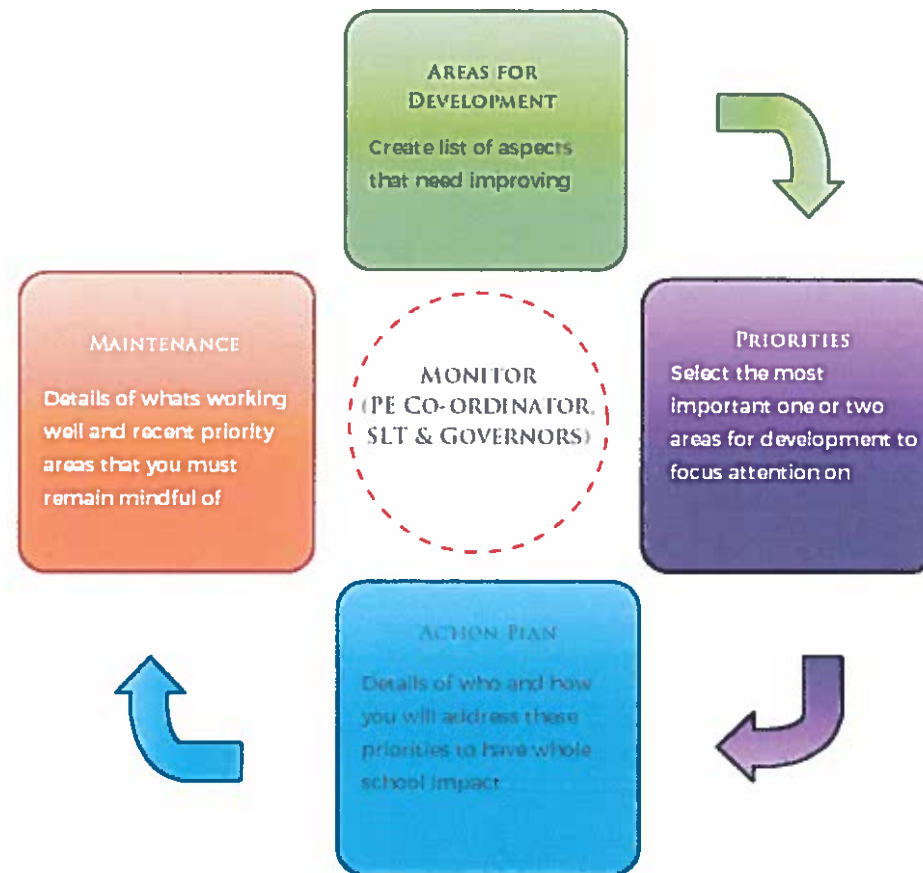
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE:**

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Is PE, physical activity and sport reflective of your school development plan?	Yes
Premium spend? Is PE, physical activity and sport reflective of your school development plan?	No
Are your Primary PE and Sport Premium spend and priorities included on your school website?	Yes

Use the space below to identify what your use of the Primary PE & Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>* Using skilled coaches to improve the confidence level of teachers in identified areas for development E.g. Dance.</p> <p>* Membership with WNDSSP to improve the number of competitive opportunities offered.</p> <p>* Improving the confidence of teachers by attending high quality CPD opportunities E.g. REAL PE in KS and KS2.</p> <p>* Building of the MUGA to provide more space for children to be safely active during playtime, lunchtime, in PE and during extra-curricular activities and therefore allowing more children to be engaged in regular physical activity.</p>	<p>Dance coaching in Y1, Y3, Y4 and Y5 for a term whilst teachers observed in order to develop their skills.</p> <p>The school entered cross country, cricket, tag rugby and sports hall athletic taking a range of KS2 children to each event. We also entered the NCFE events for Y6 and Y4 pupils additionally where our Y6 team became county champions and attended the regional finals.</p> <p>REAL PE has had the most impact upon improving the standard of PE lessons taught.</p> <p>In individual surveys and classwide surveys the children identified many positives to having the additional space of the MUGA. They enjoy having space to play football, which gives more space for other active games without fear of collisions, they said that they went to drawing club and computer club less as they enjoyed being outside and active. It has also given a better environment for PE lessons and clubs which the children enjoy. The lunchtime supervisors also find behaviour easier to manage they have more space to provide additional activities, equipment and games and enjoy seeing more children being active.</p>	<p>The immediate impact upon the children being coached was good. They were all engaged, including a group of boys that prior to session were uninterested and unmotivated. This was a good use of money. The next step in for each teacher to lead dance with the coach and then independently.</p> <p>We were able to send about 50 children to the events to participate in competitive sport that without membership to the SSP we would not have been able to do so easily. This is around 15% of KS2 involved in WNDSSP competitions with a further 10% involved in competitions organised by other organisations. Next year, we hope to engage in more competitions to include B teams and KS1.</p> <p>The £600 per teacher to be trained has impacted upon both Y1 classes and Y4. We hope to buy into the remaining year groups with each teacher helping there KS to understand the ethos of REAL PE. This will also give us a schoolwide tool to use for assessment.</p> <p>Whilst the MUGA was expensive to build, it is sustainable and will provide a better P.E environment both during curriculum and extra curricular time for pupils now and in the future the children have also identified it as an</p>

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE & Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding allocated to this priority (e.g. £100)

STEP 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year		Total fund allocation:					
2015/2016		£8940					
Primary PE & Sport Premium Key outcome indicator	School Focus/planned <u>impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) <i>on pupils.</i>	Sustainability/Next Steps
1.The engagement of all pupils in regular physical activity.	To improve the range of extra-curricular activities offered to children in both KS1 and KS2. To offer a wider range of activities at playtime and lunchtime.	To find and evaluate a range of sports coaches to offer a variety of activities throughout the year.	£400 to offer the first session for free to improve participation.		To collect data from each class to find out how much extracurricular activity children already do so that we can target less active (through discussion with Sports Squad).		
		To create a 'Sport Squad' of children from each year to discuss what activities children would like to do, this will help improve wellbeing by using SMSC strands.	£100 To cover MT to put Sport Squad plans into action.		To collect names of children who participated in extracurricular clubs so we know if we are improving and who we need to target.		
		To engage less active pupils in activities of their choice. The legacy challenge will	£50 to cover MT to attend Legacy Challenge training.		Legacy challenge booklets. Champions boards.		



		help to engage all pupils and give freedom of choice/understanding of importance of health. Link to SMSC strands.			Register of pupils in extra curricular activities.		
2.The profile of PE and sport being raised across the school as a tool for whole school improvement.	To implement The Legacy Challenge across the school.	Train whole staff team. Discuss how we want to promote and manage TLC. Link to school development plan SMSC to encourage all to participate in a variety of ways.	£500 for advertising/resource/Legacy days with class		Complete baseline assessment as part of TLC package. Re-measure in summer term.		
	To implement 'active areas' in KS1&2 where children are offered to chance to improve key skills (taken from REAL PE cards).	Train LSA in REAL PE skills. Set up the areas and give resources to LSA. Train up activity buddies to help motivate younger children.	£100 to pay for resources.		Take photos of children taking part. Get learning buddies to keep a list of children that engage with active areas.		
	To share active lifestyles of staff with children.	Ask staff/children to share photos of themselves being active to encourage children that everyone needs to be active in order to stay healthy. "Healthy Selfie" competition	£50 to pay for winners to make posters to display.		To collect Healthy Selfies and share across school. Get other children to use inspiration to show what they do. Make a chain of 'inspiration'. Launch with Healthy Selfie Assembly.		
	To consider the use of	Discuss as a staff	£50 per class to resources		Ask parents to		

	PE café's to engage parents in activities they could do at home linked to PE lessons or Legacy Challenge.	team the ideas we have and the vision we have as a school about PE and sport.	for home use/resources for café. Total: £550		complete a survey pre and post café to see impact on children activity at home.		
3.Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To use REAL PE teaching as a way of improving children's personal development and welfare and ability to interact with PE at their own level.	Whole school training and resources for REAL PE with the aim of improving differentiation within PE lessons and to use PE as a vehicle to teach about holistic wellbeing, linked to SMSC.	£750		To assess the children's personal development at the start of each half term and after the topic. Using the REAL PE cogs.		
	To join AfPE to keep staff up to date so that they can maintain relevant safe practice.	Join AfPE online.	£150		PE coordinator to disseminate information to relevant Teacher, record discussions in learning portfolio.		
	To improve teaching of curriculum PE by using a variety of coaches to share good practice.	Find and use high quality coaches via SSP to support the teaching of weaker subjects. Class teachers then to learn from and teach topic independently in future.	£25 per hour. ? x sessions Estimated: £1200		Teachers to complete learning form for each coach with notes to support there planning in future. Children to complete questionnaire about their learning from specialist coaches.		

4. Broader experience of a range of sport and activities offered to all pupils.	To increase the number of clubs offered afterschool.	As stated in 1.	As stated in 1.		As stated in 1.		
	For the whole school to offer a balanced and varied curriculum within lessons.	Whole school long term plan of PE to be completed. MT to ensure appropriate cover and find solutions to areas of weakness.	£500 to cover areas of weakness where appropriate either by training or outside coaching.		Mt to monitor and produce long term plan. Gaps to be filled as per action plan.		
	Staff members to lead afterschool/lunchtime clubs once every two-years to improve image of sport as we are role models for the children.	Staff members to work in teams to lead a short sport club/well being club where possibly and able.	£300 for resources £25 per session if find a coach instead.		Mt to monitor clubs offered, leaders and attendance.		
5. Increased participation in competitive sport.	To achieve 50% of children in KS2 engaging in competitive sport over the year.	Create more in-school PB based competitions. Enter a wide range of competitions offered locally. Make links with other schools to create festival type fun inclusive competitions.	£500 for transport, supply cover, resources for festivals etc.		Keep records of children attending competitions. Ensure children attending are not always the same few children.		
		To continue membership of WNDSSP.	£2000		Keep records of those attending WNDSSP events and cross reference to competitors list.		