

St. Augustine's Catholic Primary School

Head Teacher: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Joseph Zammit



We try to follow Jesus by loving each other and caring for God's world.

September 2019 Pupil premium grant expenditure

Number of pupils and PPG received			
Academic Year	2017-18	2018-19	2019-20
Total number of pupils on roll	293 (10%)	292 (10%)	323 (8%)
Total number of pupils eligible for PPG	29	28	25 23 PPG / Ever 6 2 Services
Amount of PPG received per pupil	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM	-
Total amount of PPG received (from Spring Census)	£30,240	£30,360 (23 pupils)	-

Number of PPG per year group			
Academic Year	2017-18	2018-19	2019-20
Reception	6	2	0
Year 1	4	3	5
Year 2	3	5	4
Year 3	6	4	4
Year 4	4	5	4
Year 5	1	4	4
Year 6	3	1	4

St. Augustine's Catholic Primary School

Head Teacher: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Joseph Zammit



We try to follow Jesus by loving each other and caring for God's world.

PPG Data for Academic Year 2018-19

Attendance

Overall Attendance				
2018-19	Attendance		Persistent Absentees – absent for 10% or more sessions	
	School	National (2017-18)	School	National (2017-18)
ALL	95.91%	95.80%	5.50%	8.70%
PPG	96.09%	92.40%	0%	16.50%
Non PPG	95.89%	95.70%	6.00%	5.80%

Across Year Group Attendance												
% 2018-2019	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG
	93.8	94.47	94.11	96.15	97.75	95.82	96.76	95.91	97.55	95.98	94.16	97.58



We try to follow Jesus by loving each other and caring for God's world.

PPG Data for Academic Year 2018-19

Attainment Data

Reception: Performance of disadvantaged pupils				
Year Group	Number of PPG pupils	Number of children achieving GLD for reading	Number of children achieving GLD for writing	Number of children achieving GLD for numbers
Reception Cohort: 43	5	Non PPG = 33	Non PPG = 30	Non PPG = 33
		PPG = 4	PPG = 4	PPG = 5

Year 1 Phonics: Performance of disadvantaged pupils		
Cohort	Number of PPG pupils	Number achieving the required level
42	4	Non PPG = 2
		PPG = 2

Year 2 Phonics: Performance of disadvantaged pupils		
Cohort	Number of PPG pupils	Number achieving the required level
3	1	Non PPG = 2
		PPG = 0

St. Augustine's Catholic Primary School

Head Teacher: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Joseph Zammit



We try to follow Jesus by loving each other and caring for God's world.

KS1: Performance of disadvantaged pupils

Cohort Size = 45	Reading (Exp+)	Writing (Exp+)	Maths (Exp+)	Combined (Exp+)
Overall attainment	79%	67%	67%	53%
Pupil Premium = 6	67%	67%	67%	67%
Non Pupil Premium = 40	80%	71%	71%	56%
PP/non PP Gap in school	-13%	-4%	-4%	+11%
PP/national PP Gap 2017-18	+4%	+12%	+4%	+16%

KS2: Performance of disadvantaged pupils

Cohort Size = 30	Reading	Writing	SPaG	Maths	Combined
Overall attainment	93%	80%	87%	100%	80%
Pupil Premium = 1	0	0	100%	100%	0
Non Pupil Premium =29	97%	90%	90%	100%	86%
PP/non PP Gap in school	-	-	-	-	-
PP/non PP Gap to national 2017-18	-	-	-	-	-

St. Augustine's Catholic Primary School

Head Teacher: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Joseph Zammit



We try to follow Jesus by loving each other and caring for God's world.

Key Info / Significant Strengths / Achievement	Risk / Vulnerabilities / Relative Weaknesses	Areas to develop
<ul style="list-style-type: none"> • PPG attendance is above the national, with no persistent absence • In KS2, PPG children have better attendance than non PPG, except in Y6 (1 child) • In KS1, PPG attendance is in line with non PPG (less than 1 child) • The majority of Rec PPG children achieved a GLD in R/W/M (1 child did not pass in R/W) • The majority of Y1 PPG children passed the Y1 phonics check (1 child did not pass) • KS1 PPG children achieved combined results above non PPG • KS1 PPG children achieve higher results than the national PPG 2017-18 children across all the KS1 SATs subjects 	<ul style="list-style-type: none"> • In Reception, 1 PPG child did not achieve GLD in Reading and Writing. • In Y1, 2 PPG children did not pass the Phonics check. • In Y2, 1 PPG child did not pass their Phonics check re-sit. • In KS1, PPG children achieved results below non PPG in R/W/M • There was only one PPG child in Y6 last year which makes the data incomparable • 27/29 requested use of PPG money 	<ul style="list-style-type: none"> ➤ Ensure appropriate support for multi-faceted children (PPG and SEND/EAL) ➤ Ensure all PPG children use the grant money and better monitor its use and impact, e.g. extra-curricular activities ➤ Monitor impact of interventions and support provided for PPG children to better report impact, e.g. case studies ➤ SLT to monitor PPG children through focussed quality assurance activities, e.g. book looks, lesson observations etc. ➤ Share EYFS practise and support from last year with other year groups, e.g. parent support packs ➤ Use more detailed PPG report template to observe any trends over time – to be monitored by Primary Improvement Lead



We try to follow Jesus by loving each other and caring for God's world.

Reviewed PPG Objectives for 2018-19

Summary of PPG spending

2018-19 Objectives in spending PPG: *(Objectives achieved highlighted in green)*

- Improve GLD attainment for PPG Reception children to at least 50%.
- Teachers will complete Pupil Progress reports that highlight the progress and provision provided for PPG children and double disadvantaged children.
- SLT and Teachers will evaluate provision for PPG children from Pupil Progress meetings ('What went well? / Even better if...'), including careful analysis of double data children.
- SLT will monitor the Teaching and Learning with a focus on PPG groups of children, e.g. Book scrutiny, Lesson Observations, Pupl Voice.
- Teachers will identify the gaps in learning using careful assessment to inform future teaching foci.
- A PPG family questionnaire will be sent out to parents/carers to help generate ideas for innovative PPG funding spending.
- Pupil progress and attainment information will be shared with parents each term at parent consultation meetings (Autumn & Spring) and in the end of year report (Summer).
- Parent Café's for Learning to be held throughout each phase group in the school to support learning at home.

2018-19 Summary of spending: Total = £30,360

- Resources to support homework in Nursery = £250
- Access to school visits and cultural experiences = £1,000
- Uniform = £800
- Breakfast club = £250
- After school clubs = £2,500
- Out of school clubs = £300
- Curriculum resources and staffing for any additional intervention support = £25,260