

English Overview: Years 1 and 2 2019-2020

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Narrative</u>	<u>Stories with predictable phrasing</u> Stuck – Oliver Jeffers	<u>Traditional tales</u> Little Red Riding Hood	<u>Contemporary fiction (reflecting children’s own experience)</u>	<u>Fairy tales</u> The Magic Porridge Pot	<u>Stories with recurring literary language</u>	<u>Traditional tales – (e.g. creation myth)</u>
Outcome Include: wishing/overcoming the baddie/finding/warning tales	Write and sequence sentences, using patterned language from familiar stories, to form short narratives	Write a re-telling of a traditional story	Retell events based on personal experiences and those of others	Write a re-telling of a fairy tale.	Use a familiar story as a model to write a new story T4W – losing tale	Write a creation myth based on ones read
<u>Non-fiction</u>	<u>Labels, lists and captions</u>	<u>Recount</u> Our trip to Gressenhall	<u>Report</u>		<u>Instructions</u>	
Outcome	Write labels and sentences for a display/exhibition	Write first person recounts based on personal	Assemble information on a subject, sorting	Write simple non-chronological reports on a	Write up the instructions for a recipe (after practical experience); Write a series of fiction-based	

		experience; re-tell historical events	and categorising	subject	instructions, including diagrams	
<u>Poetry</u>	<u>Rhyming couplets</u> Rhythm of Life – Michael Rosen Poems on a theme – food poems	<u>List poems</u> The Sound Collector – Roger McGough	<u>Calligrams</u>	<u>Contemporary poetry</u>	<u>Classic poetry</u>	<u>Poetry appreciation – one poet</u> Alan Ahlberg
Outcome	Recite rhymes + poems by heart	Write and perform own list poems	Write own calligrams based on single words, then shape poems	Write own free verse	Write own free verse	Personal responses to and recite poetry