

YEAR B	YEAR 1 & 2		
	Autumn	Spring	Summer
Science	Seasonal changes (ongoing throughout the year) Scientific Method – Investigate and enquire, notice patterns, Observe changes, Predict, Comparatively Test, Variables, Fair Testing, Draw Conclusions.		
	<p style="text-align: center;">Materials</p> <p>-Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses.</p> <p>-Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p style="text-align: center;">Habitats</p> <p>-Identify that most living things live in habitats to which they are suited.</p> <p>-Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>-Explore and compare the differences between things that are living, things that are dead and things that have never been alive</p> <p>-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p> <p>-Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	<p style="text-align: center;">Plants</p> <p>-Observe and describe how seeds and bulbs grow into mature plants.</p> <p>-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>-Observe similar plants at different stages of growth.</p>