

I Can Statements linked to the Diocesan Primary Curriculum (updated Feb 2019)

(Evidence can be oral and/or written, including cross-curricular material)

Year 2	Spring Term	TOPIC 2
WTL 2.3 Good News – Jairus’ Daughter, Ten Lepers, Feeding of the 5000		

TOPIC	Emerging	Expecting	Exceeding
Knowledge and Understanding	I can recognise the stories of Good News and that Jesus used his power to help others. I can recognise how the people believed in Jesus.	I can retell the stories of Good News and of how Jesus used his power to help others. I can describe some of the ways that the people in the stories responded to Jesus.	I can retell with understanding the links between the stories of Good News and how the people showed faith in how Jesus used his power to help others.
<i>Making links and connections</i>	I can talk about the stories and about saying ‘Thank you’.	I can ask and respond to questions about the feelings of Jesus and the people and link them to my experiences of saying thank you.	I can make links to show how the people’s feelings and beliefs in the stories affected their behaviour towards Jesus.
<i>Historical development</i>	I can recognise what Christians do during Lent.	I can describe some ways in which Christians act during Lent.	I can give reasons why Christians act as they do in Lent.
<i>Specialist Vocabulary</i>	I can use some religious words and recognise some signs and symbols of Lent. Good News, Miracle, Leper, to forgive	I can use religious words to describe some of the signs and symbols of Lent. Good News, Miracle, Leper, cure, Forgiveness, parable	I can use religious vocabulary to give reasons for symbols of Lent. Good News, Miracle, Leper, cure, forgiveness, parable
Engagement and Response <i>Meaning and Purpose</i>	I can ask ‘I wonder’ questions about the people in the stories.	I can ask ‘I wonder’ questions about the people in the stories and their responses to Jesus.	I can ask ‘I wonder’ questions about the people in the stories and their responses to Jesus. I can wonder about my own responses and realise some questions are difficult to answer.
<i>Beliefs and Values</i>	I can recognise what being a ‘good news’ person is like.	I can describe how I can be a ‘good news’ person.	I can compare my own ideas with others in being a ‘good news’ person.