

## English Overview: Years 3 and 4

	Autumn Term		Spring Term			Summer Term		
<b>Narrative</b>	<b>Point of View</b>	<b>Traditional Tales</b>	<b>Story Settings</b>	<b>Adventure Story</b>	<b>Stories with a theme</b>	<b>Fables</b>	<b>Myths, Legends, Folk Tales</b>	
Outcome	Retell a story from the point of view of different characters.	Write own version of a traditional story.	Write a section of narrative, focusing on setting.	Write an adventure story, focusing on plot: 500 word story competition.	Write an autobiographical story reflecting a theme.	Write a new fable to convey a moral.	Write a myth or legend, focusing on effective characterization and description.	
<b>Non-fiction</b>	<b>Report</b>		<b>Instructions</b>	<b>Recount</b>		<b>Explanations</b>	<b>Persuasion</b>	<b>Discussion</b>
Outcome	Write a report based on notes covered.		Write instructions, eg: How to make a Tudor house.	Write a news report.		Write an explanation of a process, eg: explain about plants in Science.	Write a persuasive letter, presenting a point of view.	Write different sides of an argument, after debate, deciding on a course of action.
<b>Poetry</b>	<b>Haiku, tanka and limericks</b>		<b>Free Verse</b>			<b>Narrative Poetry</b>		
Outcome	Write haiku, tanka and limericks.		Write and Perform free verse.			Recite narrative poetry.		