

# I Can Statements linked to the Diocesan Primary Curriculum

(Evidence can be oral and/or written, including cross-curricular material)

Year	Spring Term		TOPIC
6	WTL 6.4		Jesus Son of God
TOPIC	Emerging	Expecting	Exceeding
<b>Knowledge and Understanding</b>	I can <b>describe with detail and understanding</b> how Jesus’ miracles led many to believe he was the Son of God.	I can <b>explain with understanding</b> how Jesus’ miracles led many to believe he was the Son of God.	I can <b>explain the meaning and purpose of</b> the miracles Jesus performed and how they led many to believe he was the Son of God.
<i>Making links and connections</i>	I can <b>describe how</b> there were some people who did not acknowledge Jesus as the Son of God.  I can <b>describe how</b> the beliefs of the people led to the events of Holy Week	I can <b>explain why</b> some people did not acknowledge Jesus as the Son of God by using a complex scripture passage.  I can <b>explain and give reasons</b> why the events of Holy Week impacted on the life and worship of people at that time.	I can <b>compare</b> complex scripture passages to <b>explain why</b> some people did not acknowledge Jesus as the Son of God.  I can <b>explain and give reasons</b> why the events of Holy Week impacted on the life and worship of people at that time and later.
<i>Historical development</i>	I can <b>describe how</b> the events at Mass relate to the Last Supper.	I can <b>give reasons</b> for religious actions and symbols of the Last Supper and show understanding of its meaning at Mass today.	I can <b>explain the meaning and purpose of</b> how the Last Supper impacts on the Catholic teaching of transubstantiation.
<i>Specialist Vocabulary</i>	I can <b>use</b> in discussions and writing: Faith Easter Holy Week Easter Vigil Eucharist Servant/service Crucifixion Resurrection	I can <b>use</b> in discussion and writing <b>with understanding</b> : Faith Easter Holy Week Easter Vigil Eucharist Servant/service Crucifixion Resurrection Triduum	I can <b>use</b> in discussion and writing with <b>understanding and fluency</b> : Faith Easter Holy Week Easter Vigil Eucharist Servant/service Crucifixion Resurrection Triduum Transubstantiation ( To recognise rather than with understanding)
<b>Engagement and Response</b>  <i>Meaning and Purpose</i>	I can <b>ask and respond</b> to questions about the events of Palm Sunday, Holy Thursday and Good Friday and consider their importance for Christians today.	I can <b>ask and respond</b> to questions about the events of Palm Sunday, Holy Thursday and Good Friday and consider their importance for Christians today.	I can <b>ask and respond</b> to questions and <b>compare</b> my own and others responses to events of Palm Sunday, Holy Thursday and Good Friday. I can give reasons for their importance for Christians today.
<i>Beliefs and Values</i>	I can <b>describe how</b> my own beliefs are changed by the religious teaching of Holy Week.	I can <b>describe and give reasons</b> for how my own beliefs are changed by the religious teaching of Holy Week.	I can <b>describe and give reasons</b> for how my own beliefs are changed by the religious teaching of Holy Week and compare them to others’.