

KS1 Weekly Tasks- Week 4

Theme of the week - Everyone is special

These are suggestions so please feel free to adapt as necessary and complete as much or as little as you feel you and your child can manage. We have tried to make sure there are computer based and non-computer based activities for each subject, you do not need to complete both of them.

Please note that we are using BBC Bitesize and White Rose Maths to support English and Maths but we **are not** following it in the order they have it online so please **follow the links below**. Don't worry if you've already covered something on the websites or you've done a different activity. If you're unsure about what tasks your child should be doing, please contact us.



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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths Use resources if you can (e.g. conkers, cubes, lego bricks, pasta...) Encourage drawing pictures to represent and finding more than one way. Challenge children to prove and explain their reasoning.</p> <p>Get onto Times Table Rockstars to practice those times tables - email if you are struggling to login. Numbots is great for number skills too. We may start some competitions against other classes so get involved!</p>	<p>Use White Rose Daily Maths and watch the video and complete the worksheet - either on screen or printed. Year 1 - Summer Term Week 2 - https://whiterosemaths.com/homelearning/year-1/ Year 2 - Fractions Week 2 https://whiterosemaths.com/homelearning/year-2/ (not Summer term work yet) If you're not sure which activities we're doing, please email Mrs Casey or Mrs Turrell.</p>				
	<p>Or non computer based activities</p>				
	<p>Year 1 <u>Find a half</u></p> <p>Collect some objects, pencils, lego bricks etc and draw six of them. Circle half of the objects. Write the sentence:- Half of 6 is ... Try this with a different number of objects. What do you notice?</p> <p><u>Extra challenge:-</u> Can you complete these sentences, 7 is half of ...</p>	<p>Year 1 <u>Find a quarter</u></p> <p>With help from an adult today, can you cut an apple, or a sandwich, a pizza, a wrap or an orange into four equal parts? Each part is called a quarter. Remember each part needs to be equal. The four quarters together make a whole. What do two quarters make?</p>	<p>Year 1 <u>Find a quarter</u></p> <p>Cut some shapes out, can you fold and colour one quarter of each shape? Remember you need to divide each shape into four equal parts.</p>	<p>Year 1 <u>Find a quarter</u></p> <p>Collect four objects, draw them and circle a quarter. Write the sentence:- A quarter of 4 is ... Repeat with 12 objects, 8 objects and 16 objects.</p> <p><u>Extra challenge:-</u> Use some objects and complete these sentences:- Half of 12 is ... A quarter of 12 is ... Half of 20 is ...</p>	<p>Year 1 <u>Problem Solving</u></p> <p>Choose two toys. Measure them using a cm ruler or lego bricks if you do not have a ruler. How much taller is one toy than the other? Repeat with two other toys.</p> <p><u>Extra challenge:-</u> A quarter is 6. What is the whole?</p>

9 is half of ...
8 is half of ...

Year 2
Recognise a third
You're going to need a paper circle - you could either draw around something like a plate or cup or if you're lucky, maybe you have a paper plate at home. Can you divide your circle into thirds? Make sure the pieces are equal.

Extra Challenge
Can you cut something else into thirds such as a piece of fruit?

Year 2
Find a third
Find objects you have around the house such as Lego pieces, buttons etc. Can you remember how to use a bar model to show fractions? Put the whole number in the top bar and then show thirds by sharing the objects out into 3 parts underneath. Repeat with other amounts but BE CAREFUL - not all numbers will work!

6		

Year 2
Unit fractions
Can you show the following unit fractions?
 $\frac{1}{2}$
 $\frac{1}{3}$
 $\frac{1}{4}$
You could draw shapes, make groups with objects, make it out of playdough or draw it in chalk on the floor!

A quarter of 20 is ...
What do you notice?

Year 2
Non-unit fractions
Can you show the following unit fractions?
 $\frac{2}{3}$
 $\frac{3}{4}$
 $\frac{2}{4}$
You could draw shapes, make groups with objects, make it out of playdough or draw it in chalk on the floor!

Extra Challenge
Can you talk to someone about the difference between unit and non-unit fractions?

Year 2
Equivalence of a half and two quarters
If you've got paper at home, make 2 long strips that are the same length. Can you cut one into halves and one into quarters? Can you show $\frac{1}{2}$ and $\frac{2}{4}$? What do you notice about how much you've coloured in?

If you haven't got paper, can you show $\frac{1}{2}$ and $\frac{2}{4}$ on something else like a paper plate or out of play dough?

<p><u>English</u></p> <p>Make sure you're sharing books with people at home as much as possible.</p> <p>You could read a book to someone in your house, enjoy listening to a book or even listen to an audiobook.</p> <p>Add any words or phrases you like to the list you started last week.</p> <p><u>Spelling/grammar</u> Continue practising the spellings set last week. <u>Year 1 - adding s and es to words</u> cats dogs spends rocks thanks catches</p> <p><u>Year 2 - Adding -es to nouns and verbs ending in -y</u> flies tries replies copies babies carries</p>	<p><u>My favourite story</u> Follow the link and complete activity 1 https://www.bbc.co.uk/bitesize/articles/zr9iqp3</p> <p><u>Non computer based activity</u></p> <p>Write the names of the people you live with and your wider family and ask them what their favourite childhood books were. You could make a poster or a picture to show the information you find out.</p>	<p><u>How good are you at predicting?</u> Follow the link and complete activity 3 https://www.bbc.co.uk/bitesize/articles/zhqsf4j</p> <p><u>Non computer based activity</u></p> <p>There is a story called 'The Magic Faraway Tree'. Take a few minutes to think about the name of the story and what you think it might be about.</p> <p>Using the sentence stems below, write some sentences about what you think the story will be about. For an extra challenge, try and use 'because', 'if' and 'when' in your sentences. I think _____ _____ I hope _____ _____ I wonder _____ _____</p>	<p><u>Asking and writing questions</u> Follow the link and complete activity 1 https://www.bbc.co.uk/bitesize/articles/z7b72sg</p> <p><u>Non computer based activity</u></p> <p>In the story 'The Magic Faraway Tree' there are four children called Joe, Beth, Franny and Rick. They love going to the Magic Faraway Tree because they always have so much fun there.</p> <p>Write a question for each of the four children asking them something about the tree. You can do this verbally or you can write it down. -Use words like: what, when, how, did and can to start your questions. -Don't forget your question marks.</p>	<p><u>Write in character</u></p> <p>Follow the link, watch the video and complete activity 2 https://www.bbc.co.uk/bitesize/articles/z7b72sg</p> <p><u>Non computer based activity</u></p> <p>Imagine you have been on an adventure to The Magic Faraway Tree. Can you write about your adventure? Maybe as a diary entry or a postcard?</p> <p>What will you need to include to make it interesting?</p>	<p><u>Drawing characters</u> Follow the link and complete activity 3 https://www.bbc.co.uk/bitesize/articles/z7hc47h</p> <p><u>Non computer based activity</u></p> <p>In the story 'The Magic Faraway Tree' there are characters such as: Dame Washalot, Silky the Fairy, Moonface and The Saucepan Man.</p> <p>Using their names, draw what you think they would each look like. You could add labels or even write a character description if you want a challenge!</p>
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<p><u>Phonics</u></p> <p>https://new.phonicsplay.co.uk/</p> <p><u>Username: march20</u></p> <p><u>Password: home</u></p>	<p>Each day - log onto PhonicsPlay, play flashcards either with phase 3 or 5 sounds each day. Play Tricky Word Trucks - Phase 5 words Pick a game of their choosing.</p>				
	<p><u>Year 1</u> Play investigating alternative spellings /oa/ - phoneme spotter - looking for the oa sounds in the writing. (ow, oe, oa, ough, o-e, o)</p>	<p><u>Year 1</u> Play investigating alternative spellings /oa/ - word sort and best bet.</p>	<p><u>Year 1</u> Play investigating alternative spellings /oi/ - phoneme spotter - looking for the oi sounds in the writing. (oi, oy)</p>	<p><u>Year 1</u> Play investigating alternative spellings /oi/ - word sort and best bet.</p>	<p><u>Year 1</u></p>
	<p><u>Non computer based</u> Write words with the 'oa' sound in.</p>	<p>Write a sentence with the 'oa' sounds in. e.g. Will a bad throat or a bad toe make you croak like a toad?</p>	<p>Write words with the 'oi' sound in.</p>	<p>Write a sentence with the 'oi' sounds in. e.g. Dig deep in the soil and you might find toys or coins.</p>	<p><u>Recap</u> Can you write down all 'oa' sounds and all the 'oi' sounds that you remember? Can you think of a sentence with both sounds in?</p>
<p><u>Topic</u></p>	<p><u>Geography</u> Introduce and explain compass directions (4 points: NESW) and the purpose of a compass. Think of a new mnemonic to remember the 4 points of a simple compass (NESW) e.g. Never Eat Shredded Wheat. Create an aerial view plan of a room in your house as if you are on the ceiling looking down at the furniture. Hide some 'treasure' in the room you have drawn the map of, can you mark it on the map, is it in the North, East, South or West side of the room. Could you direct a family member to the 'treasure' by using the words North, East, South or West e.g. Go North 2 steps then East 3 steps.</p>				
<p><u>RE</u></p>	<p><u>Jesus rose from the dead</u> Read the story of Jesus appearing to Mary of Magdala. If you have a children's bible at home you could read the account from there. If not you could watch the clip:- https://www.youtube.com/watch?v=gLCfH2HkNn4&feature=emb_logo</p> <p>Design and make an Easter Garden. Suggestions:- include some small plants, stones around a small box for the empty tomb . There are lots of other ideas online. We would love to see your Easter Gardens if you would like to take some photos and share them with us!</p>				

<p>PE: Make sure you get your daily Physical Activity in- https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Or go for a walk, run or cycle with your family.</p>	<p>Reflection:- Read and think about the CAFOD prayer for people affected by coronavirus around the world.</p> <p>This week use Active Norfolk's Daily Physical Challenges- Make it Monday Try it Tuesday Wellbeing Wednesday Timetable Thursday Freestyle Friday</p> <p>Follow this link and then choose an activity from each day- https://www.activenorfolk.org/active-at-home-kids</p> <p>Have fun!</p> <p>P.S. Take a look at this announcement from the SSP about the Virtual School Games which you can take part in! https://www.youtube.com/watch?v=bSnKz_rImQI</p>
<p>Music</p>	<p><u>Sing Up! One Moment, One People</u> - learn the song with Becky Owen - there's lyrics and backing tracks to play around with once you've watched the video. https://www.singup.org/singupathome/one-moment-one-people</p> <p><u>Non-Computer based</u> <u>Use drawing to think about music</u></p> <p>Drawing to sounds and music can be a lovely listening activity, you can invite your child to 'dance with their hands' whilst using their crayons, pencils, felt tips, paint brushes, encouraging them to listen to the music and respond to the music through their visual art.</p> <p>You can explore this with different types of music – watch your child, do the contrasting sections affect how they draw or paint?</p> <p>Experiment with different types of music, does your child have a preference for pieces of music to draw/paint to?</p>
<p><u>PSHE</u></p>	<p><u>You are special!</u></p> <p>Draw a picture of yourself. Think about everything that makes you special. You could write these ideas in a list. Ask your family for ideas of how you are special. They will have lots of ideas. You could ask some of your friends if you are in contact with them.</p>



God of hope, love and mercy,

**We pray with our global family,
For everyone affected by the virus that is spreading in our world.**

**We pray for our sisters and brothers who are ill,
especially those in poor communities without healthcare.**

We pray for the doctors and nurses.

**Help governments and health authorities
to make wise decisions for the good of everyone.**

We pray that medicine for the sickness will be quickly found.

Hold us all in your merciful love. Amen.

Based on a prayer from the Bishops of Africa and Madagascar

CAFOD
Catholic Agency for
Overseas Development