

Nursery Home Learning w/b 29th June

This half-term we are focusing on 'Minibeasts'. This week we are hearing about a superhero worm in this action-packed story by Julia Donaldson.

Story focus – Superworm by Julia Donaldson

Please post your photos and comments on Tapestry!

Area of learning	Purpose	Activity
Language & Literacy	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Describes main story settings, events and principal characters. Beginning to be aware of the way	Read your child the story of Superworm or watch it using this link. https://www.youtube.com/watch?v=7Jnk3XApKBg I recommend reading or watching it a few times as there's a lot to see in the pictures and lots of action to talk about! Use the book to create a collection of rhyming words and phrases. Can you spot the rhyming words? Talk about what happens at the beginning, the middle, and the end of the end of the story. You could draw a picture from each part?

	<p>stories are structured.</p> <p>Shows a preference for a dominant hand. Begins to use anticlockwise movement and retrace vertical lines. Begins to form recognisable letters.</p>	<p>Who are the characters? What are their names? What are they like? Where is the story set? Are there goodies and baddies?</p> <p>Practise writing your name. Challenge – can you form all your letters correctly? Make sure you start those curly letters at ten past on the clock and go anti-clockwise.</p> <p>Take a look at Julia Donaldson’s website – you can see her singing some songs too.</p> <p>http://www.juliadonaldson.co.uk/index.php</p>
Phonics	<p>To hear and say the initial sounds in words. To link sounds and letters. To begin to blend sounds together to decipher simple words. Continues a rhyming string.</p>	<p>Have a look at these pictures. Can you say the sound that each one starts with? You could even try writing the initial sound. (You don’t need to cut them out or write the whole word)</p> <p>https://primarysite-prod-sorted.s3.amazonaws.com/penruddock/UploadedDocument/3324cfbfcf604ef881184085ec3662af/monday-can-of-worms-alphabet-task.pdf</p> <p>Try this lovely rhyming word activity! Can you spot the odd word out?</p> <p>https://primarysite-prod-sorted.s3.amazonaws.com/penruddock/UploadedDocument/b7d3cb1146334c78926f60bc3113a403/rhyming-odd-one-out-strips.pdf</p> <p>Keep practising your sounds using this site!</p>

		<p>https://www.bbc.co.uk/bitesize/topics/zf2yf4j</p> <p>Carry on with your letter formation!</p> <p>http://www.ictgames.com/mobilePage/skyWriter/index.html</p> <p>Keep going with your sound blending. Let me know how you' re getting on!</p> <p>https://www.starfall.com/h/word-machines/word_machine_a/</p>
<p>Maths</p>	<p>Counts objects to 10, and begins to count beyond 10. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Finds the total number of items in two groups by counting all of them. Says the number that is</p>	<p>How many mini beasts can you count in the story?</p> <p>Can you count how many things Superworm is?</p> <p>Make worms out play dough or cut up wool or string. Who can make the longest worm? Who can make the shortest worm? Who can make the thickest worm? Who can make the thinnest worm?</p> <p>Check out these lovely White Rose Maths activities based on the story.</p> <p>Symmetry</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-Superworm.pdf</p> <p>Supermoves</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-Superworm.pdf</p>

	<p>one more than a given number. Orders two or three items by length or height.</p>	<p>Super shops</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-Superworm.pdf</p> <p>Comparing lengths</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-Superworm.pdf</p>
<p>Understanding the World</p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things.</p>	<p>Can you <u>make a wormery?</u></p>  <p><u>Step by step</u></p> <ol style="list-style-type: none">1. Collect some worms from the garden. Look in the compost heap, under stones in damp places or carefully dig a hole.2. Cut the top 1/4 off the bottle, to make a lid. Make a slit in the side of the lid so that the top can close over the bottom part.

3. Fill the bottle with alternating layers of sand, soil, sand, compost, sand etc. Spray each layer with water so that it is damp.
4. Add a few worms to the top of the bottle and watch them burrow down. Then add the 'food' to the top. Wash hands well after handling worms and compost.
5. Wrap the black cardboard around the bottle to make it dark. Worms do not like light and it will encourage them to burrow around the outside of the bottle so they can be observed.
6. Place the wormery in a warm place. Remove the cardboard now and again and have fun watching them wriggle!
7. Check that the contents are kept damp and that there is food available for the worms.

Important

After one week, release the worms back in to the garden.



Worm facts

Earthworms are the world's unsung heroes. They loosen and mix up the soil, break down and recycle decaying plant matter and fertilise the soil by bringing nutrients closer to the surface.

Did you know?

. There are 26 different types of worms in the UK.

		<ul style="list-style-type: none"> . Earthworms breathe through their skin, so they have to come to the surface when it rains or risk drowning. . Worms can move an amazing amount of soil for their small size. A worm can eat its own weight in soil in one day. . Earth worms burrow through the soil creating channels that add oxygen to the soil and allow carbon dioxide to escape. The channels also allow rain to drain away. . Worms eat soil and organic matter such as fallen leaves, mixing these ingredients together and then 'poo' them out. . If you accidentally cut a worm in two, only the head end will regenerate and survive providing the damage isn't too extreme. . Worms do not have eyes and prefer the dark. They can sense light and dark and prefer dark conditions because they are easily damaged by UV rays and will dry out quickly.
<p>Fine motor skills</p>	<p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p>	<p>Cut a long piece of string and let your child make long worms by threading the pasta tubes onto the string. To extend their learning, encourage your child to paint the tubes and make a repeating pattern.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Make some rainbow worms by wrapping wool or string around a cardboard worm.</p>

<p>Creative</p>	<p>Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Uses simple tools and techniques competently and appropriately.</p>	<p>Make some squirmy jelly worms</p> <p>Pack straws into a cup and secure them with a rubber band. Pour jelly carefully into the straws. Once the jelly has set, rinse with some warm water to release the worms from their straws.</p>  <p>Design a superhero costume for Superworm to wear!</p> <p>Painting with spaghetti</p> <p>Cook some spaghetti until it is soft. Coat the spaghetti with paint and have fun making patterns that look like worms!</p> 
<p>Personal, Social & Emotional</p>	<p>To encourage mindfulness & calm.</p>	<p>Try some mindfulness for kids.</p> <p>https://www.youtube.com/watch?v=Bk_qU7l-fcU</p>

developme nt		<p>Or some yoga...</p> <p>https://www.youtube.com/watch?v=YKmRB2Z3g2s</p>
Fresh air, fitness and physical	To keep healthy both physically and mentally.	<p>On your walk, or in your garden, use the sheet below to help you identify minibeasts. Can you find Superworms friends? Tick off the ones that you find. Draw on any others you see but are not on the sheet.</p> <p>Can you make a magic potion that will save Superworm? Get a big mixing bowl and a big spoon and take it in to the garden. Find things around your garden to put in your potion – leaves, twigs, dead flower heads, stones.... Maybe add some water. What magic words would you need to say?</p> <p>Can you move and replicate the actions of the creatures in the story? For example; slither like a worm, jump like a frog, zoom like a fly!</p> <p>Enjoy some Zumba! Have fun and get the heart pumping fast!</p> <p>https://family.gonoodle.com/channels/zumba-kids</p>
Life skills	To develop independence and team work.	<p>Peg some clothes to dry on the washing line. This is great for finger-strength and coordination.</p> <p>Practise applying your own sun-cream.</p>





Forestry Commission
England

Superworm Activity sheet



In the
forest or
in your
garden

Super Arty

Look for cones, leaves, sticks or stones.

Use them
to make a
Superworm
on the ground.



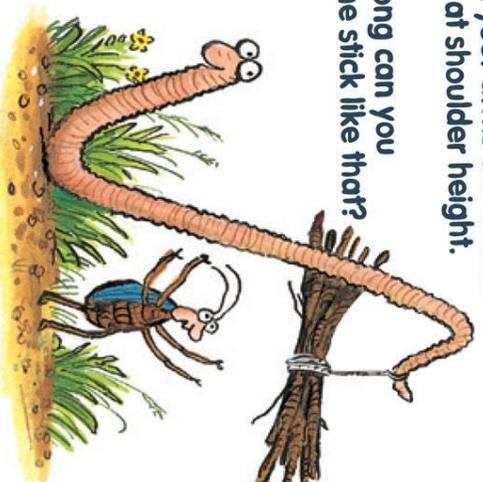
Take a photo and put it
on to our Facebook page.

Super Strong

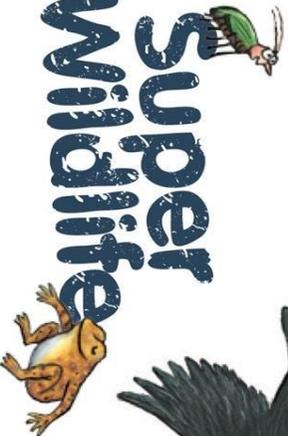
Pick up a stick with both hands.

Stretch your arms out in front
of you at shoulder height.

How long can you
hold the stick like that?



Super Widife



Wizard Lizard is a reptile.

Baby toad is an amphibian.

Beetle is an insect.

Servant Crow is a bird.

Write **A** for amphibian, **R** for
reptile, **B** for bird and **I** for insect
next to these forest creatures:

- Frog _ _
- Bee _ _
- Woodpecker _ _
- Adder _ _
- Owl _ _
- Newt _ _
- Ladybird _ _
- Slow worm _ _



Sign up!
And be the first
to hear about all
our Superworm
activities...



Find us on Facebook
Forestry Commission
Woods & Forests

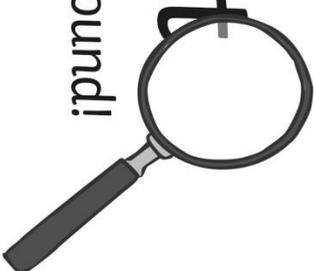
forestry.gov.uk/superworm



Superworm © 2012 Julie Donohed and Axel Scheller

Answers
Super Wildlife – frogs and newts are amphibians; woodpeckers
and owls are birds; adders and slow worms are reptiles; bees
and ladybirds are insects.

Minibeast Hunt



Tick the minibeasts that you have found!



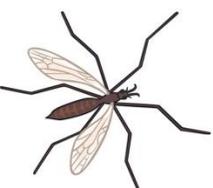
spider



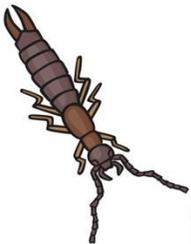
slug



beetle



crane fly
(daddy-long-legs)



earwig



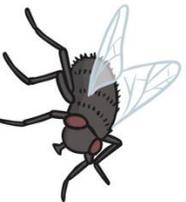
snail



millipede



butterfly



fly



bee



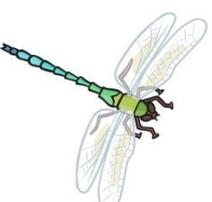
woodlouse



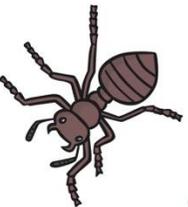
wasp



ladybird



dragonfly



ant



worm



caterpillar

There's a Worm at the Bottom of My Garden

There's a worm at the bottom of my garden,
and his name is Wiggly Woo.

There's a worm at the bottom of my garden,
and all that he can do,

is wiggle all day and wiggle all night,
the neighbours say what a terrible fright!

There's a worm at the bottom of my garden,

And his name is Wiggly,

Wig-Wig-Wiggly,

Wig-Wig-Wiggly Woo!

