

English Overview: Years 1 and 2 2020-2021

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Narrative</u>	<u>Stories with predictable phrasing</u>	<u>Traditional tales</u>	<u>Contemporary fiction (reflecting children's own experience)</u>	<u>Fairy tales</u>	<u>Stories with recurring literary language</u>	<u>Traditional tales – (e.g. creation myth)</u>
Outcome Include: wishing/overcoming the baddie/finding/warning tales	Write and sequence sentences, using patterned language from familiar stories, to form short narratives	Write a re-telling of a traditional story	Retell events based on personal experiences and those of others	Write a re-telling of a fairy tale.	Use a familiar story as a model to write a new story T4W – losing tale	Write a creation myth based on ones read
<u>Non-fiction</u>	<u>Labels, lists and captions</u>	<u>Recount</u>	<u>Report</u>		<u>Instructions</u>	
Outcome	Write labels and sentences for a display/exhibition	Write first person recounts based on personal experience; re-	Assemble information on a subject, sorting and categorising	Write simple non-chronological reports on a subject	Write up the instructions for a recipe (after practical experience); Write a series of fiction-based instructions, including diagrams	

		tell historical events				
<u>Poetry</u>	<u>Rhyming couplets</u>	<u>List poems</u>	<u>Calligrams</u>	<u>Contemporary poetry</u>	<u>Classic poetry</u>	<u>Poetry appreciation – one poet</u>
Outcome	Recite rhymes + poems by heart	Write and perform own list poems	Write own calligrams based on single words, then shape poems	Write own free verse	Write own free verse	Personal responses to and recite poetry