



St. Augustine's Catholic Primary School ~ Online Sessions



Online Sessions: Rules and guide for children

I will be ready for each session...

1. in an open space in my home: for example, a living room or kitchen. If this is not possible, in a room with a door open.
2. dressed appropriately as if I were going to school.
3. by always being kind with my words when using chat.
4. on time and enter the session with my microphone turned off in case my teacher is already teaching.
5. By checking email communication or the Google classroom to find out my session times

In the session I will...

1. have my microphone off when others are speaking.
2. sit and concentrate on the session as if I was in school.
3. press my 'hand up' button when I would like to speak.
4. save my questions until the end so my teacher can answer.
5. be kind and sensible on screen and not distract from the lesson



Online Sessions: Rules and guide for parent/carers

Be ready for each session making sure your child is...

1. in an open space in my home: for example, a living room or kitchen. If this is not possible, in a room with a door open.
2. dressed appropriately as if they were going to school.
3. using the chat for the session only (**no parent questions or comments please**)
4. on time to enter the session with their microphone turned off in case their teacher is already teaching.
5. checking their emails and Google classroom to find out information and sessions times.
6. is in the best learning environment available.



In the session I will...

1. be available to help my child.
2. ensure my child follows the in-session rules.
3. check my WiFi connection before sessions start (if you do not have WiFi, please ask St. Augustine's as we may be able to help.)



Be **READY**. Have your device ready before the start of lessons. Concentrate on your teacher and don't be distracted.



Be **RESPONSIBLE**. Show respect to everyone in the session and in the chat.



Be **RESOURCEFUL**. Listen and ask questions when appropriate, just like you would in class but use the 'hand up' button. 



Be **RESILIENT**. If technology is playing up, be patient and keep trying.



Be **REFLECTIVE**. Show empathy towards others: even your teachers are getting used to a new way of learning. Use your meta-cognition muscles to reflect on your work.



Be a **RISK-TAKER** in your learning. Try to complete work your teachers sets in different ways rather than asking for help immediately.