

St. Augustine's Catholic Primary School

Head Teacher: Rachel Swindell

Assistant Head: Amy Casey

Chairman of Governors: Joseph Zammit



We try to follow Jesus by loving each other and caring for God's world.

September 2020

Pupil premium grant expenditure: report to governors

Number of pupils and PPG received				
Academic Year	2017-18	2018-19	2019-20	2020-21
Total number of pupils on roll	293	292	323	330
Total number of pupils eligible for PPG	29 (10%)	28 (10%)	37 (11%)	35 (11%)
Amount of PPG received per pupil	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM	£1000 (+£900 per LAC) £300 Service children £1,320 per FSM
Total amount of PPG received (from Spring Census)	£30,240	£30,360 (23 pupils)	£32,293 (24 pupils)	£40,350 (30 pupils)

Number of PPG per year group				
Academic Year	2017-18	2018-19	2019-20	2020-21
Reception	6	2	0	3
Year 1	4	3	5	5
Year 2	3	5	4	6
Year 3	6	4	4	7
Year 4	4	5	4	4
Year 5	1	4	4	6
Year 6	3	1	4	4



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PPG Objectives for 2020-21

Over the past 3 years, we have seen the number of Pupil Premium Grant (PPG) children rise. This has been in direct relation to the increase of numbers on our school role. This does mean that the school now receives more funding and spending will need to be carefully monitored.

Last year, due to COVID, we were unable to gather any academic data for our PPG children. We were able to use the funding for the usual spending over nearly two terms, e.g. uniform, clubs and school trips. We had greater take up on uniform, breakfast club and out of school hours clubs, in part as a result of better advertising and reminders.

During the COVID Lockdown we were able to regularly provide food vouchers to all families, including those applications that qualified during lockdown. We had 41% (15 / 37) PPG children attend during the school closure & partial reopening. 14% (5 / 37) of PPG children did not attend for shielding reasons. For the remaining 46% (17 / 37), including the families that were shielding, regular contact from the class teachers, SENDCo and Parent Support Advisor was maintained. It was noted that the majority of PPG children did struggle to access the remote learning for reasons including; motivation, access to resources (sharing IT equipment with siblings) and parent engagement or parent confidence when supporting their child. Of the PPG children that remained at home, 29% (5/17) requested paper copies of the home learning.

This year, it is felt that the 2019-20 PPG objectives will still be relevant for this year with some additional considerations. Parent support packs may need additional resources to help with any potential remote learning should the school go into lockdown again, or if a child is self-isolating. The planning and delivery of interventions will need to be closely monitored to ensure impact, particularly any PPG children accessing the Tutoring Programme funded by the government.

The school has currently kept the ring fenced money for visits and cultural experiences in the hope that there will be opportunities for this later in the academic year.

2020-21 PPG Objectives

- Ensure appropriate support for multi-faceted children (PPG and SEND/EAL)
- Ensure all PPG children use the grant money and better monitor its use and impact, e.g. extra-curricular activities
- Plan interventions that will be needed for PPG children using the Tutoring Programme funding.
- Monitor impact of interventions and support provided for PPG children to better report impact, e.g. case studies or provision mapping
- SLT to monitor PPG children through focussed quality assurance activities, e.g. book looks, lesson observations etc.
- Offer parent support packs, with a focus on access to remote learning too.
- Use detailed PPG report template to observe any trends over time – to be monitored by MAT

2020-21 Summary of PPG spending

Total = £32,360

- Resources to support homework in Nursery = £250
- Access to school visits and cultural experiences = £2,000 (to be reviewed)
- Uniform = £1000
- Breakfast club = £500
- After school clubs = £3,000
- Out of school clubs = £500
- Curriculum resources and staffing for any additional intervention support = £25,110



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PPG Objectives for 2019-20

2019-20 PPG Objectives

- Ensure appropriate support for multi-faceted children (PPG and SEND/EAL)
- Ensure all PPG children use the grant money and better monitor its use and impact, e.g. extra-curricular activities
- Monitor impact of interventions and support provided for PPG children to better report impact, e.g. case studies
- SLT to monitor PPG children through focussed quality assurance activities, e.g. book looks, lesson observations etc.
- Share EYFS practise and offer parent support packs
- Use detailed PPG report template to observe any trends over time – to be monitored by MAT

2019-20 Summary of PPG spending

Total = £30,360

- Resources to support homework in Nursery = £250
- Access to school visits and cultural experiences = £1,000
- Uniform = £800
- Breakfast club = £250
- After school clubs = £2,500
- Out of school clubs = £300
- Curriculum resources and staffing for any additional intervention support = £25,260

PPG Past Information Academic Year 2018-19

2018-19 Previous Key Info / Significant Strengths / Achievement	2018-19 Previous Risk / Vulnerabilities / Relative Weaknesses	2018-19 PPG Objectives: (Objectives achieved highlighted in green)
<ul style="list-style-type: none"> • PPG attendance is above the national, with no persistent absence • In KS2, PPG chn have better attendance than non PPG, except in Y6 (1 child) • In KS1, PPG attendance is in line with non PPG (less than 1 child) • The majority of Rec PPG children achieved a GLD in R/W/M (1 child did not pass in R/W) • The majority of Y1 PPG children passed the Y1 phonics check (1 child did not pass) • KS1 PPG children achieved combined results above non PPG • KS1 PPG children achieve higher results than the national PPG 2017-18 children across all the KS1 SATs subjects 	<ul style="list-style-type: none"> • In Reception, 1 PPG child did not achieve GLD in Reading and Writing. • In Y1, 2 PPG children did not pass the Phonics check. • In Y2, 1 PPG child did not pass their Phonics check re-sit. • In KS1, PPG children achieved results below non PPG in R/W/M 	<ul style="list-style-type: none"> • Improve GLD attainment for PPG Reception children to at least 50%. • Teachers will complete Pupil Progress reports that highlight the progress and provision provided for PPG children and double disadvantaged children. • SLT and Teachers will evaluate provision for PPG children from Pupil Progress meetings ('What went well? / Even better if...'), including careful analysis of double data children. • SLT will monitor the Teaching and Learning with a focus on PPG groups of children, e.g. Book scrutiny, Lesson Observations, Pupl Voice. • Teachers will identify the gaps in learning using careful assessment to inform future teaching foci. • A PPG family questionnaire will be sent out to parents/carers to help generate ideas for innovative PPG funding spending. • Pupil progress and attainment information will be shared with parents each term at parent consultation meetings (Autumn & Spring) and in the end of year report (Summer). • Parent Café's for Learning to be held throughout each phase group in the school to support learning at home.