

ST AUGUSTINES - 2020/2021

<i>CARRY OVER AMOUNT FROM 2019-20</i>	£3,263
<i>Total Grant Awarded for 2020-21 (£16,000 + £10/pupil)</i>	£19,380
<i>TOTAL GRANT AVAILABLE 2020-21 (Carry over + 20-21 Grant)</i>	£22,643
SCHOOL SPORT COORDINATOR	Tim Beard
GOVERNOR RESPONSIBLE FOR PE	Dan Goodrum

OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)		Links to PE/Sp Prem Wheel	2020-21 SWIM DATA	
1	ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY		% of Y6 Pupils competently swimming 25m	62%
2	INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT		% of Y6 Pupils use a range of strokes effectively	82%
3	INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF			
4	BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS		% of Y6 pupils perform safe self-rescue in diff water based situations	84%
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT			

Item / Project	Projected cost	Actual Cost	Objectives	LINKED KPIS	Outcomes / Measuring Impact	Sustainability
SSP Membership	£3,000	£3,000	Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	1 / 2 / 3 / 4 / 5	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	Ongoing support and staff development for long term sustainable benefits
Real Legacy Bespoke Package	£2,136	£2,136	Membership to Jasmine online platform, bespoke Create support for school, resources for Real Play for 2 years.	1 / 2 / 3	Staff supported with Real PE Assessment Training / All staff accessing Jasmine when teaching PE / Jasmine Membership	Real Play resources ready to use once families and parents are allowed back on site and Real Play training accessed. Staff to apply training in new academic year with increased confidence. Learning Nutrition will improve teaching practice and progress development.
SEN Equipment for SENCO	£175	£175	Support provision of sensory circuits to support SEN children with their physical needs.	1 / 4	SEN children utilising equipment/ children have responded with less behavioural difficulties as their sensory needs are being met.	Equipment will continue to be used to further develop children's sensory and physical needs and has potential for sensory circuit sessions to benefit more children.
KS1 Boot Scrapers	£30	£30	Promote use of outdoor spaces for play and breaktimes to increase safe outdoor space and physical activity.	1 / 4	Boot scrapers used regularly by KS1 and KS2, particularly enabling Daily Mile to take place in most weather conditions. KS1 chn using grass are to play and learn more regularly.	Boot scrapers still in good working order for following academic year.
Mental Health First Aid Training for 2 staff members	£300	£300	Develop staff confidence and knowledge in supporting children mental health and wellbeing.	2 / 3 / 4	2 staff trained and experienced in supporting children needs. Embed in following year. Impact to be seen in wellbeing future surveys and feedback from Wellbeing and SEN Lead.	2 members of staff to continue as health champions/Pass on experiences and training to other staff across the school and actions from the training.
SWTWB School Pilot	£600	£600	Support to enable to school to develop wellbeing on a whole school level/ Mentoring and materials to implement.	2 / 3 / 4	Head and PE Lead engaged with a Pilot mentor/ SWTWB introduced to school/ referred to in assemblies/ poster in every class/ staff beginning to develop and refer to it regularly/ display in hall/ Impact to be seen in future wellbeing surveys.	SWTWB embedded into whole school practice, supporting SIDP/ Continue to refer and develop into next academic year

KS1 Playground Equipment (Mud Kitchen...)	£1,651	£1,651	Engage younger children with resources for creative play/learning. Update the lack of equipment on the grass area and provide stimulus for children's creativity and outdoor learning.	1 / 4	Children regularly using outdoor equipment and play times as well as outdoor learning afternoons/ high levels of social collaboration, problem solving, creativity and physical activity/motivation	Maintain and look after equipment for use in future academic years.
Real PE Introduction for Imogen	£145	£145	Train PE Lead and new member of staff in Real PE- main method of PE teaching	2 / 3	PE Lead now has deeper understanding of FUN'S and Multi Ability Holistic approach/ Increase in understanding and teaching practice/ Evidence in Learning Nutrition Feedback	PE Lead better able to support and lead PE. Knowledge of how to improve PE teaching and embed across cross.
Children's Health Project- advanced 3 year package	£794	£794	health ambassador and CPD, lesson plans, Leadership support package	2 / 3 / 4	Health ambassador training for Wellbeing Lead and other key members of staff in the school/ CPD to support resilience teaching across school/ Long term package of support/ Mentoring meetings to develop supporting whole Nursery utilising gardening equipment and incorporating in their learning and understanding of the world/ Gardening equipment used at KS1 playtimes for physical exploratory outdoor play.	Long term investment and support for PE Lead/ Can be used to support and develop Wellbeing Lead's role/ Resources and support for Eco-Lead and outdoor physical gardening and learning.
Outdoor Gardening Equipment for Nursery and Whole School Gardening	£184	£184	Support Nursery's outdoor learning and physical activity space/ Engage in outdoor physical activity/Learning about food health and understanding nutrition.	1 / 4	PE Apprentice highly engaged with supporting the schools PE provision/ Feedback from SEN Panathlong and Fun Sports events highly positive/ Engaged children well with physical activity throughout the day/ Supported PE lead in a range of activities	Equipment made from good quality and re-usable for following years. Stored safely.
Apprenticeship	£3,000	£2,879	Support PE Lead in role/ Support school swimming provision/ Engage in playtime physical activity/ Support KS1 in PE lessons/ work with small groups to develop physical skills/ Support SEN physical needs/ Help organise and run PE events internally	1 / 2 / 3 / 4 / 5	Teachers use outdoor board for PB's, PE lesson objectives and success criteria/ Used to support LKS2 Daily Mile	Look to employ PE Assistant in following academic year to continue to support childrens PE in school. Look to use data gathered by PE Apprentice to support least active in following academic year.
Whiteboard for Top Playground MUGA	£41	£41	Provide teachers with a resource for outdoor teaching.	3	PE Resources organised in shed and available for use by school staff.	Whiteboard a long term purchase for the school MUGA
PE Resources (inc. quoits)	£301	£301	Ensure PE equipment available is in good condition and there is enough for whole class teaching.	1 / 4	Bicycle rack set up on school premises/ Rack used children on a daily basis/ More children now cycling to school and being active outside of the school day/ Evidence in family travel to school survey TBC/ Positive feedback from parents during Bikeability sessions for KS2.	Continue to monitor, tidy and organise PE shed to ensure all possible resources needed for curriculum teaching is available and of good quality.
Bike Rack for Top Playground	£289	£289	Accomodate for a lack in places for students to safely store their bicycles when cycling to school or attending Bikeability Training	1 / 4	Shelves set up with equipment stored safely on them. Shed now tidier and equipment more easily accessible.	Bike rack a long term solution for children to cycle to school.
Storage Shelves and Teak Oil for KS1 shed and Equipment	£100	£100	To provide a better and long term storage space for KS1 equipment for playtime, in the hope the KS1 lunch team would utilise equipment for children's play more regularly and with greater ease.	1 / 4	Feedback from 1-1 TA and staff in EYFS very positive, suggesting the bubbles accommodate for a child's needs and can be used to support others physical needs.	Shed a long term space for equipment and future equipment for KS1 playtimes in the future.
Bubble Machine and Liquid as sensory resource for EYFS	£52	£52	To support a particular child's sensory physical needs and to engage children in an active, sensory experience.	1 / 4	Teachers confidence in delivering PE curriculum in EYFS has grown/ Impact to be seen in Learning Nutrition in new academic year/ Teacher's feedback on Real Foundations highly positive.	Enough liquid for repeat uses. machine durable and stored safely.
REAL Foundations Training for EYFS Staff	£195	£195	Training to develop a long term member of EYFS team's ability to deliver high quality PE, that is appreciative and understanding of the EYFS Curriculum.	1 / 3	Training trialed with PE Lead with high levels of engagement and progression from Year 1/2 pupil's.	Membership to Jasmine to continue/ EYFS teacher to continue to use REAL Foundations in following academic year.
REAL Dance whole school Training September	£845	£845	Provide whole school with bespoke package to support teaching of dance across all year groups as per curriculum map/ Resources and lesson plans to increase confidence and improve quality of dance teaching and promote children's engagement and enjoyment of Dance teaching.	1 / 2 / 3 / 4	Most teachers agree they still use Jumpstart Jonny regularly and used during lockdowns to keep children engaged in physical activity/ Staff have also enjoyed the Wellbeing aspect and mindful moments offered on the system to support their mental wellbeing provision.	Staff looking forward to support and training as an identified weakness on staff PE audit/ Training in September before all staff teach dance in following academic year.
Jumpstart Jonny Membership	£59	£59	Continue to provide staff with a resource for increasing physical activity within the school day and to promote physical activity and 'brain breaks'.	1 / 3 / 4	Litter pickers used at playtimes with children actively turn taking and having a strong interest in caring for the environment/ Children engaged in outdoor physical activity/ developing hand strength and grip.	Membership for year to be reviewed at end of academic year to ensure staff are still benefiting or whether the cost could be better spend elsewhere.
Eco Warriors Litter picking Equipment	£362	£362	Support Eco-Lead and Eco-Warriors in providing the school with high quality litter picking equipment	1 / 4	Chalk being used regularly at playtimes/ used during learning times to create active maths lessons, IT algorithm lessons and promoting hand grip and writing strength in EYFS and KS1.	Litter pickers chosen as reliable and heavy duty to withstand child use. Aim to engage in out of school litter picking in the school community and local park.
Chalk	£67	£67	Exploratory play, making ABC floor games on playground, creativity.	1 / 4	Long term amount of chalk purchased to continue to engage children into the new academic year.	

PE Equipment (Tennis balls, rackets, table tennis equipment...)	£395	£395	Ensure PE equipment available is in good condition and there is enough for whole class teaching/ Gap identified in tennis resources making teaching difficult.	1 / 4 / 5	PE Resources organised in shed and available for use by school staff.	Continue to monitor, tidy and organise PE shed to ensure all possible resources needed for curriculum teaching is available and of good quality.
Pay it forward SSP Membership 2022/2023	£3,000	£3,000	Continue with SSP support for 2 academic years time/Ensure continued provision and support	1 / 2 / 3 / 4 / 5	Proven that support has increased PE provision based on impacy wheel/ continue to support new PE Lead as they take on the role and will have bespoke support/ Continue to get children to sporting events and experiences. Staff have found that PE teaching and confidence is improved with Jasmine resource/ Lesson observations show an increase in quality of lesson and progress from children when using Real PE Jasmine resource/ Use of LO and Tiered Success Criteria.	Long term investment/ Support for new PE Lead.
Pay Forward Real PE/Jasmine Membership	£990	£990	Continue with Jasmine membership/ Continue to provide staff with Lesson plans, videos, resources, assessment to teach PE that supports all children in developing their ABC and Multi Abilities.	1 / 2 / 3 / 4 / 5	Marquees used to support EYFS in outdoor play and transition/ Used for Fun Sports as First Aid shelter space/ Potential to use for Sports Day, school events, school fetes and fundraising etc.	Long term investment/ Continued support for staff teaching as per curriculum map/ Ensuring staff use the holistic approach to assessing PE.
Marquees	£466	£466	Outdoor activity, wellbeing space, shade for sporting events.	1 / 5	Course recommended by SSP Mentor/ Training to provide PE Lead with accredited certification in PE teaching and leadership.	Marquees made from high quality material so durability to be used for future years/ Stored safely and well kept.
PE Lead AfPE Couse	£1,000	£1,000	Training booked for New PE Lead to develop practice and better support all teaching staff in school.	1 / 2 / 3	Supply allowed PE Lead to maintain work/life balance and provide staff with opportunities to get to training.	Long term investment in new PE leads ability to improve practice and whole school support.
Supply	£1,638	£1,638	Providing PE Lead with bespoke days to support Apprentice, complete tasks, handover for transition. Staff to attend CPD.	3	Enough speedstacks for whole class to participate/ updating existing speedstack provision.	Training given will provide staff with training that can be used in the future. Handover meetings allowing smooth transition for new PE Lead.
Speed Stacks	£334	£334	Increasing number of speed stacks available for children to use during playtime learning and wet play as well as speed stack club led by apprentice.	1 / 4 / 5		Reusable and useful resource for indoor PE lessons in future years/ durable and hardy equipment that can be cleaned.

£22,148	£21,233
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SUMMARY	
TOTAL PREMIUM RECEIVED	£22,642.58
TOTAL PREMIUM PROJECTED	£22,148.11
TOTAL PREMIUM SPENT	£21,233.26
PREMIUM REMAINING	£1,409.32

2020-21 NOTES / ADDITIONAL INFORMATION	2021-22 CONSIDERATIONS / IDEAS
<p>Not as many festivals and competitions due to Covid preventing external trips.</p> <p>Internal Level 0 events and PB increased</p> <p>Swimming identified as below due to Covid crisis and lack of available pool slots</p> <p>New PE lead to take over- Ensure there is a smooth handover</p> <p>Look to focus on PE Assessment for children and regularly observe and support staff using LN to improve teaching practice</p>	<p>Develop swimming pool links- establish Year 6 top up swimming</p> <p>Employ a PE Assistant to continue to support in school</p> <p>Re-establish sport trips, festivals and competitions in line with new Gov guidance</p> <p>Residentational back on</p> <p>Sports Day back on</p>

21/07/2021