



St Augustine's Catholic Primary School
ADDENDUM 1
Behaviour principles during COVID -19 pandemic

We try to follow Jesus by loving each other and caring for God's world.

Context

It is crucial that all staff and pupils understand the continued importance of the school behaviour and anti-bullying policy, to ensure the safety and wellbeing of all. This guidance has been developed to give clear direction to staff, volunteers, visitors and parents about our behaviour procedures in light of the current national and local situation. **This appendix should be read in conjunction with the whole school behaviour and anti-bullying policy and not as a standalone document. The majority of our current behaviour policy remains in place.**

Three Golden Rules

We have linked our top three golden rules with the values of our school motto:
"Wisdom, Love, Might, Let there be Light!"

- 1) **WISDOM / WORDS** ~ *in our words and how we use them to show wisdom, thought and intelligence.*
We do not accept any form of unkind or inappropriate language, verbal abuse or mockery that may impact on wellbeing or be considered bullying behaviour.
- 2) **LOVE / CARE** ~ *in how we look after each other and love and care for all the things in our school and world*
We do not accept any misuse of property or damage to property.
- 3) **MIGHT / ACTIONS** ~ *strength and courage in our actions to keep our school a safe place for everyone*
We do not accept any physical abuse where another person is hurt or their safety is at risk.

Rewarding and celebrating positive behaviour

Our school strives to achieve the highest St. Augustine's standard of behaviour. This is modelled and demonstrated in our warm, welcoming and friendly environment.

Encouraging good behaviour is reinforced by:

- Believing all our children will achieve and improve
- Praising a child's effort rather than the person, end result or piece of work
- Avoiding praise of intelligence or talent, instead praising child endeavour/effort

We praise and reward children for good behaviour in a variety of ways to support wellbeing and motivation.

- ★ Teachers congratulate children using a 'growth-mind set' approach
- ★ Staff award children with house points for demonstrating the school's mission and values
- ★ Each week we nominate children from each class to receive praise certificates
- ★ Each week a child is awarded the 'Heart of Gold,' for living in action the school motto
- ★ The school acknowledges all the efforts and achievements of children, both in and out of school.
- ★ Recognition boards
- ★ Class prizes
- ★ Class raffle tickets

Behaviour management

We still expect children to behave in a positive, responsible and supportive manner. Therefore the majority of the existing behaviour policy remains in place.

However, the following adjustments have been put in place in response to the COVID-19 crisis to ensure the safety of all staff and children.

- Children must follow the school's instructions on hygiene, such as hand washing and sanitising.
- Children must only drink from their own water bottle.
- Children must follow school guidance expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it').

If tighter restrictions are in place, e.g. bubbles:

- Children must only socialise with children within their bubble.
- Children have to move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing).
- Children must visit their allocated toilets only.
- Children must stay in their allocated zones during break and lunch time play.
- Children will be provided with their own equipment and must not share it with others or use their equipment brought in from home.

Responding to challenging behaviour

If a child's behaviour is deemed high risk, for example, refusing to adhere to the school's safety measures, such as, hand washing, social distancing, remaining in their class bubble then the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy. A member of SLT may be called upon to support the class teacher.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.

Deliberate behaviours that put themselves or others at risk, such as coughing or spitting at another pupil or member of staff is not permitted and will be considered a zero tolerance behaviour. The child will be sent home immediately.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation at school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
 - Anger; shouting, crying
 - Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use **reasonable endeavours** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support.

Pupils working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Google Classroom, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

This addendum will be reviewed and updated in line with government policy.