

ST AUGUSTINES - 2021/22

CARRY OVER AMOUNT FROM 2020-21	£4,160
Total Grant Awarded for 2021-22 (£16,000 + £10/pupil)	£18,690
TOTAL GRANT AVAILABLE 2020-21 (Carry over + 20-21 Grant)	£22,206
SCHOOL SPORT COORDINATOR	Imogen Turner-Stangroom
GOVERNOR RESPONSIBLE FOR PE	Daniel Goodrum

OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)		2021-22 SWIM DATA	
1	ENGAGE ALL PUPIL IN INCREASED DAILY PHYSICAL ACTIVITY (60mins)	% of Y4 Pupils competently swimming 25m	74%
2	INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT	% of Y4 Pupils use a range of strokes effectively	74%
3	INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF		
4	BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS		
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT		

Sustainability
Ongoing support and staff development for long term sustainable benefits

Item / Project	Projected cost	Actual Cost	Objectives	LINKED KPIS	Outcomes / Measuring Impact	
SSP Membership			Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	1 / 2 / 3 / 4 / 5	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	PE assistant can no longer fulfill this role, to due other/new role within the school.
Enrichment/extra curricular activities	£900	£767	Different afterschool club provision to be made available to children/enrichment opportunities - Skip2Bfit.	1 and 4	Around 30 children across KS1 and KS2 have attended street dance and bounce kids sessions delivered by trained/specialist instructors. In October 2022 the whole school will participate within SKIP2BFIT programme.	PE lead to plan times throughout the year to observe and provide feedback to all staff and to offer training to anyone who may need it.
PE Assistant employed	£7,000	£7,197	Supporting with competition/swimming, supporting within PE lessons to engage children, running lunchtime and afterschool clubs to promote physical activity and offer other opportunities. To run a physical intervention programme for specific children. To support PE lead within their role.	1, 4 and 5	Children are more active at lunch times, creating more purposeful play. Children have experienced after school clubs such as Yoga, that were not on last years provision. PE lead has been supported to reduce workload. We have attended more sporting festivals/competitions due to having an assigned adult that has gone on these trips.	Plan in more opportunities for cover to allow new/all staff to attend training courses, within their working hours, if needed.
Subject Leadership bolt on	£1,000	£1,000	For the PE subject leader to gain confidence in the subject of PE but also to support them with understanding how to monitor PE across the school to ensure ALL children are receiving good - outstanding PE lessons.	2 and 3	PE lead is more confident to observe teachers teaching PE and feels more confident at knowing how to sensitively deliver feedback. Areas of improvement across the school have been identified.	PE lead to observe these teachers early on within the year and provide feedback/additional training if needed. The course to be booked for new staff before other staff.
Staff supply cover	£2,000	£2,718	To free up PE lead for subject release time as well to cover other staff for sporting events and training.	2, 3 and 5	This has allowed the PE lead to attend multiple training courses to build their subject knowledge, as well as to work on improving the curriculum overview. Multiple staff have been given the opportunity to take children on sporting events as well as to receive training.	Continue to monitor the use of the equipment and encourage older children to use the equipment to deliver organised games at playtime and lunch time.
PE refresher 3 day course	£450	£450	3 members of staff have attended the 3 day PE refresher course to build their confidence and competence of	2 and 3	The three members of staff who have attended now feel more confident and competent to deliver good-outstanding PE lessons, with an increase understanding of how to adapt their teaching to meet the needs of all learners.	Continue this membership and consider new/all staff to attend the 3 day PE refresher course.
Equipment for PE, EYFS and playground	£1,000	£1,148	To improve the children's social/well-being skills during break and lunch times. To help promote gross and fine motor skills within the Early Years to help develop physical skills earlier on. Some specific equipment has been purchased for children with SEND to access swimming.	1	Children are using the equipment, sharing and taking turns. The behaviour has improved and more children are engaged within purposeful physical activities.	New staff/any existing staff that needs it. Training on RealGym, RealDance etc to be provided.
Sports partnership fees	£2,850	£2,850	This membership has allowed us to engage within training opportunities, free of charge/reduced rates as well as engage within sports festivals throughout the year.	1, 3, 4 and 5	Nearly all children have been given the opportunity to attend a sporting festival outside of school, some have even attended more than one.	Training based on differentiation to help build staffs confidence on how to adapt a basic plan to make PE lessons more meaningful, engaging and higher quality.
Create development	£3,000	£3,000	Provision of PE, used across the school to support with the learning and teaching of PE.	2 and 3	Staff have been using RealDance and RealGym elements of RealPE. Reception have been using RealFoundations to deliver their PE lessons. Some staff need training on how to use the resource effectively.	PE lead/SLT to monitor the health and safety within PE lessons.

Look at employing a PE assistant to increase activity levels, support with PE lessons/swimming etc.

All new and/or existing staff to attend 3 day PE refresher course.

Burst or mimove- to monitor activity levels and gather data.

PE lead to attend training focused on assessment, in particular summative assessment.

RealPlay- to develop home/school relationships with PE/physical activity.

7/19/2022