				ST AUGUSTIN	<b>IES - 2021</b>	/22		
		CARRY O	VFR AMOUN	NT FROM 2020-21	£4,160			
Total Grant Awarded for 2021-22 (£16,000 + £10/pupil)					£18,690			
				21 (Carry over + 20-21 Grant)	£22,206			
				SCHOOL SPORT COORDINATOR	Imogen Turner-Stang	·		
	GOVERNOR RESPONSIBLE FOR PE Daniel Goodrum							
OESTED E MEN INDICATORS (DE SPORTS PREMILINA)							2021-22 SWIM DATA	
	OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)							74%
1	1 ENGAGE ALL PUPIL IN INCREASED DAILY PHYSICAL A		AL ACTIVITY (60mins)		swimming 25m	7470		
2	INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT		1ENT	% of Y4 Pupils use a range of	74%			
3	3 INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF					strokes effectively	7470	
4	4 BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS					PUPILS		
5							<u>Sustainability</u>	
							Ongoing support and staff development for long terr benefits	m sustainable
<u>Item / Project</u>		Projected cost	Actual Cost	<u>Objectives</u>	LINKED KPIs	Outcomes / Measuring Impact	Provide other enrichement opportunities throughout the year. Use data to help identify children's interests and lack of experiences to help do this.	
SSP Mem	bership			Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overal	1/2/3/4/5	DATA Tools from SSP to track engagement / Staff audits around confidence and copetence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	PE assistant can no longer fufill this role, to du role within the school.	ue other/new
Enrichment/extra cu	urricular activities	£900	£767	Different afterschool club provision to be made available to children/enrichment opportunities - Skip2BFit.	1 and 4	Around 30 children across KS1 and KS2 have attended street dance and bounce kids sessions delivered by trained/specalist instructors. In October 2022 the whole school will particiapte within SKIP2BFIT programme.	PE lead to plan times throughout the year to proivide feedback to all staff and to offer t anyone who may need it.	
PE Assistant employed		£7,000	£7,197	Supporting with competition/swimming, supporting within PE lessons to engage children, running lunchtime and afterschool clubs to promote physical activity and offer other opportunities. To run a physical intervention programme for specific children. To support PE lead within their role.	1, 4 and 5	Children are more active at lunch times, creating more purposeful play. Children have experienced after school clubs such as Yoga, that were not on last years provision. PE lead has been supported to reduce workload. We have attended more sporting festivals/competitons due to having an assigned adult that has gone on these trips.	Plan in more opporunities for cover to allow to attend training courses, within their work needed.	•
Subject Leadership bolt on		£1,000	£1,000	For the PE subject leader to gain confidence in the subject of PE but also to support them with understanding how to monitor PE across the school to ensure ALL children are reciveing good - outstanding PE lessons.	2 and 3	PE lead is more confident to observe teachers teaching PE and feels more confident at knowing how to sensitively deliver feedback. Areas of improvement across the school have been identified.	PE lead to observe these teachers early on within to provide feedback/additional training if needed. The booked for new staff before other staff.	course to be
Staff supply cover		£2,000	£2,718	To free up PE lead for subject realease time as well to cover other staff for sporting events and training.	2, 3 and 5	This has allowed the PE lead to attend multiple training courses to build theirsubject knowledge, as well as to work on improving the curriculum overview. Multiple staff have been given the opportunity to take children on sporting events as well as to receive training.	Continue to monitor the use of the equiprencourgae older children to use the equipme organised games at playtime and lunch	ent to deliver
PE refresher 3 day course		£450	£450	3 members of staff have attended the 3 day PE rerfresher course to build their confidence and competence of	2 and 3	The three members of staff who have attended now feel more confident and competent to deliver good-outstanding PE lessons, with an increase understanding of how to adapt their teaching to meet the needs of all learners.	Continue this membership and consider new attend the 3 day PE refresher cours	•
Equipment for PE, EYFS and playground		£1,000	£1,148	To improve the children's social/well-being skills during break and lunch times. To help promote gross and fine motor skills within the Early Years to help develop physical skills earlier on. Some specific equipment has been purchased for children with SEND to access swimming.	1	Children are using the equipment, sharing and taking turns.  The behaviour has improved and more children are engaged within purposeful physical activities.	New staff/any excisiting staff that needs it. RealGym, RealDance etc to be provice	
Sports partnership fees		£2,850	£2,850	This membership has allowed us to engage within training opportunities, free of charge/reduced rates as well as engage within sports festivals throughout the year.	1, 3, 4 and 5	Nearly all children have been given the opportunity to attend a sporting festival outside of school, some have even atended more than one.	Training based on differentiation to help b confidence on how to adapt a basic plan to lessons more meaningful, engaging and high	o make PE
Create development		£3,000	£3,000	Provision of PE, used across the school to support with the learning and teaching of PE.	2 and 3	Staff have been using RealDance and RealGym elements of RealPE.  Reception have been using RealFoundations to delvier their PE lessons.  Some staff need training on how to use the resource effectively.	PE lead/SLT to monitor the health and safet lessons.	cy within PE

GetSet4PE subscription	£1,375	£1,375	New scheme to be used alongside RealPE to support staff to feel confident at delivering PE.	2 and 3.	This scheme has been explored this year, we have identified some areas of improvement (staff need training on how to take a plan and adapt it to suit the needs of their class). We also have identified that this scheme has helped to improve staff's relationships with PE.	See if they need any other training to support knowledge and improve practice, on how to use the resource but also how to adapt it to suit the needs of their class.
Healthy and Safety in PE course	£50	£50	To support the PE Lead to understand the importance of Health and Safety in PE as well as understand the changes.	3	An increase in knowledge of how to keep children safe in PE lessons.	Following on from the conference look at subscribing to Mimove or Burst, to be able to monitor the activity levels of children, using the data to provide opportunities to those children that need it most.
Early Years PE Course	£100	£100	To develop the Early Years teams knowledge of how to support fine and gross motor skills within their provision.	3	The staff have an increase understanding of how PE can be used to support children.	Seek for any further training to support provision for the Early Years.
PE Conference Course- PE Lead	£115	£115	To develop a wider perspective on different initatives and ideas within PE.	2 and 3.	Understanding of different agencies and support avaiable was made clearer. Time to network and develop thinking of how to design the curriclum/expand well-being across the school.	Book onto another conference if needed/available. Following on from the conference investigate the use of Mimove and/or burst as a way to track activity levels across the school.
	540.040	620.770				
SUMMARY	£19,840	£20,770				
TOTAL PREMIUM RECE						£22,206.00
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					2022 22 Ideas/Considerati	
Plans for 2021/22 : What are the	being.					

Look at employing a PE assistant to increase activity levels, support with PE lessons/swimming etc.	All new and/or exsiting staff to attend 3 day PE refresher course.
	Burst or mimove- to monitor activity levels and gather data.
	PE lead to attend training focused on assessment, in particular summative assessment.
	RealPlay- to develop home/school relationships with PE/physical activity.

7/19/2022