

# St. Augustine's Catholic Primary School

Headteacher: Rachel Swindell

Assistant Headteacher: Amy Casey

Chairman of Governors: Joseph Zammit

*We try to follow Jesus by loving each other and caring for God's world.*



## AUTUMN TERM

### KS1 CURRICULUM INFORMATION

‘What is it like to live in Costessey?’



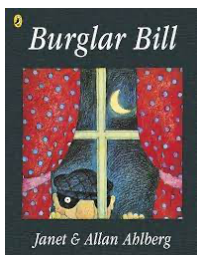
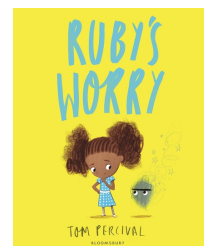
#### Geography

This term we will be investigating and discovering what it is like to live in Costessey. We will learn the 4 countries that make up the United Kingdom and be able to locate the United Kingdom on both European and world maps. Our map reading skills will extend to find Norfolk, Norwich and Costessey on a UK map. The children will learn about the climate here and the difference between human and physical features. We will then enjoy some short walks around our local area to identify the human and physical features we have in Costessey. Finally, we will create our own maps showcasing what our beautiful town of Costessey has to offer.

#### English



We have started the year looking at the popular Tom Percival books ‘Ruby’s Worry’ and ‘Meesha Makes Friends’. We are then moving on to the children’s classic ‘Burglar Bill’ by Allan Ahlberg. We will explore the story and think about what other things Burglar Bill and Burglar Betty might be getting up to! After half term we will do lots of work on The Little Red Hen. The children will learn to tell the story, do lots of drama, art and other creative activities linked to it before changing the story and eventually write their own version. We will then move on to write instructions on how to make bread (and hopefully make some to bring home!). We will finish the term with poetry linked to the seasons and Christmas.



**St. Augustine's Catholic Primary School, West End, Costessey, Norwich. NR8 5AG**

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## Maths

Year 1 – This term we will be starting by focusing on place value within 10. Looking at counting forwards, backwards and comparing amounts of numbers/objects. We will also be looking at how to write the numbers as numerals and words. After this we will be moving on to shape then addition and subtraction within 10. Within all these topics we will be using lots of concrete materials to help us, for example numicon, dienes and counters.

Year 2 – This half term we will be focusing on place value. We will be looking at identifying hundreds, tens and ones in different numbers and how to represent numbers in different ways. We will then be moving on to addition and subtraction. The children will learn how to add and subtract one digit and two digit numbers, using concrete materials and number lines.

## RE

This half-term we will be looking at Beginnings, the story of Creation, gaining an understanding of how the world was created. We will be reflecting upon how we can take care of the world that God created. We also will be learning about how families and God show love and care for each other. We will be learning about and discussing psalms. We will be comparing Jesus' early life with our own.

## Science

This term we are focusing on our amazing bodies. We have started by learning the names of different body parts and then moved onto exploring our 5 senses. We have explored our sense of sight and hearing and even learnt a song using sign language. Next we will attempt to identify items using only our sense of touch or smell and then we aim to explore our sense of taste by having a food tasting session. After the half term, we will be focusing on looking after our bodies which will include good hygiene and the importance of a well balanced diet and exercising. We will also be having a visit from our local dentist who will explain why it is important to look after our teeth and the best ways to do so.

## Art

Art runs for the first half of this term. We are focusing on two different areas of art: photography and drawing, these will be linked to our local area through geography. We will spend a few weeks exploring how to take a photograph, how to improve our photography skills and how to edit photos. Finally we will spend the remaining weeks drawing some of our local area, using our photography skills to help us focus on the area we wish to draw.

## P.E.

In the first half of this term one less we will be learning about mindfulness, exploring our senses and developing our balancing and coordination skills through the medium of yoga. We also will be developing our ball handling skills ; throwing, catching, rolling etc. In the second half of the term we will be focusing on developing our fundamental movement skills; running, jumping, skipping etc. During the term we will be also improving our personal and creative skills, through setting ourselves challenges and using our imagination.

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## Your support is vital in the following areas:

- Read with your child every day. Ask them questions about what you have read and make sure you sign their reading record when you have finished the book.
- Please make sure your child is in the correct P.E. kit on the day your child's class has P.E. You can check what the school P.E. kit is on the website or in the KS1 parent information handbook that was sent out at the beginning of term. Please also ensure earrings are removed the day of your child's PE lesson.

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Gold Award  
Awarded by Arts  
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