

Years 5 & 6 Overview Autumn (1) 2020

<p>English Reading: To read texts/books, discussing their understanding and exploring the meaning of words in context; To explain their understanding of what they have read with justification. Writing: To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning; To describe settings, characters and atmosphere, and integrate dialogue to convey character and advance the action; To use a wide range of devices to build cohesion within and across paragraphs.</p>	<p>Maths Year 5 Number - Place Value in numbers to 1,000,000. Number - Addition & Subtraction with numbers up to 4-digits using the column method. Statistics - Reading and interpreting line graphs, tables and two-way tables. Year 6 Number - Place Value - numbers up 10,000,000 and negative numbers. Number - Addition & Subtraction with numbers more than 4-digits, Multiplication & Division up 4-digit numbers by 2-digit numbers.</p>		
<p>Science - Circulatory System & Healthy Living To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. To describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>R.E. - The Kingdom of God To understand the values of the Kingdom through the parables of Jesus and identify the lives of those who exemplify the values of the Kingdom. To recognise what the parables tell us, to help us think deeply about the meaning and importance of living a good life.</p>		
<p>P.E. - these topics will be taught on a cycle over the next three half-terms:</p> <p>Netball - developing handball skills and invasion & defence tactics</p> <p>Gymnastics - developing flexibility, balance and sequencing</p> <p>Orienteering - developing personal agility, teamwork and map reading skills.</p>	<p>Art/D.T. - 200 years in Art & Architecture To look at the different architectural styles in the school and changes in architectural materials and techniques. To look at major art movements of the last 200 years as a basis for creating work inspired by a particular movement. To create sketch books to record your observations and ideas.</p>	<p>Computing - eSafety & eEtiquette Learning how to use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour. To identify a range of ways to report concerns about content and contact.</p>	<p>Topic - 200 year of St Augustine's To look thematically at the changes in Costessey and wider society over the last two hundred years, such as:-</p> <p>School Life</p> <p>Clothing</p> <p>Entertainment</p> <p>Food</p>
<p>Music To perform in solo and ensemble contexts, using their voices. To think about the history of music over the last 200 years, listening and responding to pieces, and place the music in their correct time and space. To consolidate the foundations of the language of music.</p>		<p>French To learn basic greetings and questions about name and age To learn numbers up to 20 To learn basic classroom instructions</p>	