

# ST AUGUSTINES PRIMARY SCHOOL

CARRY OVER AMOUNT FROM 2021/22	£1,806
Total Grant Awarded for 2022-23 (£16,000 + £10/pupil)	£18,590
TOTAL GRANT AVAILABLE 22-23 (Carry over + 21-22 Grant)	£20,396
<b>SCHOOL SPORT COORDINATOR</b>	<b>IMOGEN TURNER STANGROOM</b>
<b>DATE VERSION</b>	17.07.23

OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)		2022-23 Data -Year 4.	
1	ENGAGE ALL PUPIL IN INCREASED DAILY PHYSICAL ACTIVITY (60mins)	Pupils competently swimming 25m	78%
2	INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT	Use a range of strokes effectively	78%
3	INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF		
4	BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS	Perform safe self-rescue in a pool	78%
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT		

Item / Project	Projected cost	Actual Cost	Objectives	LINKED KPIs	Outcomes / Measuring Impact	Sustainability
SSP membership/gold membership subscription	£3,850	£3,850	22/23 Pay it forward model	1 / 2 / 3 / 4 / 5	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new out of school sporting experiences via SSP / CPD oppotunities for staff, at a cheaper rate/additional support due to upgrade.	Ongoing support and staff development for long term sustainable benefits.
Whole School Dance Workshop	£700	£658	All classes to engage within a workshop, developing FMS while developing religious understanding.	1 / 2 / 4	Children all enjoyed this enrichment experience, lots of positive feedback was given.Links to our holistic approach/PE vision.	Cross curricular links/enhanced other areas of learning/deeper understanding of other faiths.
AfPE level 5/6 specialism	£1,000	£1,000	CPD for the PE lead to gain a qualification and improve knowledge of PE provision.	2/3	PE lead has an improved understanding of strengths and weaknesses within curriculum design/developed new curriculum documentation/create PE vision/understanding of reflective practice/assessment strategies/knowledge to be shared to other staff/gained confidence in monitoring the quality of PE teaching.	Ongoing support for staff/monitoring and adapting curriculum maps/the quality of teaching within in therefore other CPD can be offered.

<b>3 day PE fresher course</b>	£900	£900	To improve the quality of teaching in PE/build confidence and competence at adapting to suit the needs of individuals.	<b>2/3</b>	DATA Tools from SSP to track who needs CPD, which highlighted 6 members of staff need support in PE who then engaged within cpd.	Competence and confidence built, long term impacting the quality of teaching within PE. Ongoing support to be offered to these staff members/additional cpd opportunities shared.
<b>Whole school golf enrichment day</b>	£200	£199	To provide children with a new physical activity experience.	<b>1/2</b>	Used pupil voice to help plan this enrichment/all children from KS1-KS2 engaged within a workshop. Shared out of school links with parents.	Links to local clubs shared with parents/pupils feel valued/increased knowledge of new sport.
<b>Year 6 Residential trip</b>	£1,000	£1,302	To enable all year 6 children to attend the trip.	<b>1/2/4/5</b>	Pupils engaged within OOA/teambuilding opportunities (expectation of NC but also fits in line with our PE vision/curriculum). Also an opportunity to develop tolerance, resilience, social and personal skills, again fitting in line with our PE vision.	Other opportunities within the curriculum to build upon these skills.
<b>Afterschool provision</b>	£300	£371	Subsidised payments for (bounce kids and non contact boxercise)	<b>1/4</b>	Reduced rate to parents to make the club more accessible. Clubs were fully booked during this time/new experiences of clubs/new children trying the clubs.	In the future we will be ensuring costs of clubs are lower or parents pay more to cover the costs. However this meant clubs were all full and different ethnicities/ages attended. Next year, any local club links would be better.
<b>Half day SSP bolt on</b>	£300	£300	1:1 support to design curriculum.	<b>2/3</b>	Curriculum documentation has been produced showing progression of knowledge and skills, across a 2 year cycle.	Children have lots of opportunities to build upon prior knowledge and skills. Staff are more confident at knowing what to teach and when/the purpose behind our PE vision and how our curriculum matches this.
<b>Supply Cover</b>	£6,000	£6,583	Enable staff to be released from class to attend cpd/curriculum documents to be produced/opportunities for children to go on trips.	<b>1/2/3/4/5</b>	teaching staff experiences taking children on trips/7 members of staff had multiple days of to allow them to attend cpd/PE lead given additional time out to produce curriculum documents/complete learning walks/observations of teaching and gather pupil voice.	Ideas to plan based on pupil voice/competence and confidence in delivering PE has grown, resulting in improved quality of teaching/monitoring of the subject. On going support for staff and monitoring of subject identifying areas of improvement.
<b>New curriculum scheme subscription</b>	£460	£458	Subscription for GETSET4PE	<b>2/3</b>	support staff to deliver PE/curriculum documents available to adapt/sequence of learning can be planned.	overtime with implementations and adaptations, teachers can use the scheme as a foundation to support teaching.

<b>Burst subscription</b>	£300	£330	Subscription for burst- monitor children activity levels 4-7 year olds.	<b>2/3</b>	Prepaid to be implemented in the acadmic year 23-24.	Raise the profile of PA/ bridge the gap between home and school/develop love for PA/personal challenge/competition, recognition and reward for successes/gather PA data to help determine any intervention for pupils to increase PA levels.
<b>Equipment</b>	£1,000	£1,611	Aiming to improve fundamental movement skills/love for PA in the Early Years	<b>1/2</b>	All nursery and reception children have additional enhanced opporunities to build their FMS- balance/agility/coordination, while developing resilience, cognitive and team work skills.	Children begin year 1 with better FMS.
<b>KS1 enrichment</b>	£500	£536	A new out of school experience (parkour).	<b>1 / 2 / 4</b>	55 children across KS1 including PP and SEND children were able to travel and participate within a parkour workshop, learning new skills and setting personal challenges/pupil voice listened to.	positive response from children/future bookings to be made/out of school links and connections made to local clubs.
<b>Support staff (targeted intervention/swimming support staff salary</b>	£2,000	£2,613	Well-being intervention for small groups/ support staff to attending swimming for year 4, one afternoon a week.	<b>1/2 / 4</b>	All year 4 children were able to attend swimming with safe staff ratios. Multiple children across different year groups were given targets support around emotional and social well-being, positive impact.	children have better social skills/resilience. High pass rate for swimings/safety of children met, more support during swimming lessons due to right amount of adults.

### SUMMARY

<b>TOTAL PREMIUM RECEIVED</b>	<b>£20,396.00</b>
<b>TOTAL PREMIUM PROJECTED</b>	<b>£18,510.00</b>
<b>TOTAL PREMIUM SPENT</b>	<b>£16,850.00</b>
<b>PREMIUM REMAINING</b>	<b>£3,546.00</b>

<b>2022-23 NOTES</b>	<b>CONSIDERATIONS FOR NEXT YEAR</b>
- stick to budget spent on equipment	- out of school enrichment experiences with more local links.
- lots of cpd opportunities this year which is why supply was so expensive, as rates for this have increasaed? Be mindful of this next year.	- clubs to be delivered by school staff to reduce the cost for parents.
- new sporting experiences for all chidlren across the school have been offered.	- 3 members of staff to complete 3 day fresher course/supply cover needed.
- Issues with pay it forward model due to MAT expectations, it looks like we have spent more but we have the carry over for £3546.	- Bolt on offer from SSP, for HHA/whole school enrichment days.