

How does the school know if my child needs extra help?

Concerns may be raised by the class teacher, a member of support staff or by you as a parent. The school has termly pupil progress meetings to ensure all children are making good progress. Educational testing to identify learning needs may be carried out by the SENDCo or an outside professional. The school will discuss this with you and a decision will be made as to how to support your child.

St Augustine's Catholic Primary School is part of the St John the Baptist Multi Academy Trust. Schools in the Trust work together to provide a similar approach to meeting the needs of children with special educational needs. All our schools aim to be as inclusive as possible and to enable every child to learn, grow and reach their full potential.

Further information

SEND Policy

See [school website](#)

Norfolk Local Offer

<https://www.norfolk.gov.uk/children-and-families/send-local-offer>

Norfolk SEND Partnership

<https://www.norfolksendpartnershiass.org.uk/>



What should I do if I think my child has a special educational need?

In the first instance talk to your child's class teacher who may then arrange a meeting with the SENDCo.



SEN Information Report 2023-24

How do parents and children have their say?

Parents are invited to consultation meetings 3 times a year with the SEND Assistant where pupil Learning Support Plans (LSPs) will be reviewed and shared. The class teacher or SENDCo are available to discuss any concerns you may have about your child's progress. The school's PSA is available to support parents and children. We talk to children regularly about their learning and progress and they complete a Pupil Passport each term.

How will the school support my child?

First quality teaching is planned to meet individual needs by the class teacher. Adaptive or high impact teaching strategies are practiced and are developed through staff training.

A Learning Support Plan with specific, measurable, achievable, relevant, and time-based targets agreed between pupil, parent and school.

Timed interventions to support needs may be delivered individually or in small groups.

Assessment and support may be available from external services commissioned by the Trust or provided through Norfolk County Council's local offer.

Roles and responsibilities:

Headteacher – Miss Rachel Swindell

SENDCo – Mrs Gill Harrowven

senco@st-augustines.norfolk.sch.uk

SEND Assistant- Miss Niamh Costello

ncostello7pr4@nsix.org.uk

Parent Support Advisor (PSA):

Lydia Wild

Lydia.wild@benjaminfoundation.co.uk

SEND Governors-

Mrs Ellie Wright & Mr Josh Hallam

How does the school support transition?

We recognise that change and 'moving on' can be difficult time for children with additional needs.

Information is passed onto the new class teacher and handover meetings take place.

Social stories and other resources may be used to help your child understand the changes.

In Year 5 children with an EHCP will usually have a transition review to discuss appropriate option for Year 7.

In Year 6 the school liaises closely with Notre Dame High School and other local High Schools to offer meetings and extra transition visits arranged for your child. Group work with our local School Community Team- an Education & Family Practitioner, has been arranged for May 2024.