MFL: French Learning Overview – Year B

LKS2	Autumn		Spring		Summer	
Unit	**Phonics Lessons 1 & 2; Do you have a Pet?**	**Musical Instruments**	**Vegetables**	**Romans**	**In the Classroom**	**Habitats**
Prior Vocabulary	**Phonemes:** Ch, ou, on, oi, I, in, ille, ique, Un, une un lapin J'ai	La, le, les Je	Les Un Bonjour Salut Au revoir	Je suis Je ne Les	J'ai Je n'ai pas de Un, une Et	La, Le, les Un lapin Habite Dans
Key Vocabulary	**Phonemes:** Ch, ou, on, oi; I, in, ille, ique **Pets**: un chien un chat un lapin un hamster un poisson rouge un oiseau une souris une tortue J'ai. Je n'ai pas de / d' J'ai un (masculine) J'ai une (feminine) qui s'appelle et, mais	Le (masculine) la (feminine) les the (plural) **Musical Instruments:** la clarinette la harpe le piano le triangle la trompette le violon la batterie les cymbales la guitare la flûte à bec Je joue (du, de la, des)	**Vegetables:** les aubergines les épinards les oignons les courgettes les tomates les haricots verts les petits pois les champignons les pommes de terre les carottes Je voudrais Un kilo de d' Un demi kilo de / d' s'il vous plaît Bonjour Merci Au revoir	les Romains **Days of the week:** Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche **Verbs:** J'habite Je (ne) suis, Je (ne) vais Je (ne) porte Je (ne) mange Je (ne) travaille	**Classroom objects:** un livre un cahier un crayon un stylo un taille-crayon un sac à dos une calculatrice un bâton de colle une règle une gomme une trousse des ciseaux J'ai Je n'ai pas de Qu'est-ce qu'il y a dans ta trousse? Dans ma trousse j'ai Dans ma trousse je n'ai pas Mon, ma, mes et	**Habitats:** la prairie l'océan l'Arctique la forêt tropicale le désert **Animals:** le lapin l'ours blanc le singe araignée le chameau le requin **Plants:** les buissons les plantes résistantes les grands arbres les cactus les algues habite, habitent pousse poussent

Key Knowledge & Skills	**By the end of this unit pupils will know:** • The nouns and indefinite articles for 8 common pets. • 'Je n'ai pas d'oiseau' - dropping of the last letter of a word (in this case the 'e' in ne and de), replacing it with an apostrophe, and attaching it to the word that follows.	**By the end of this unit pupils will know:** • Up to 10 instruments in French. • When the preposition de is followed by the definite article les it becomes des.	**By the end of this unit pupils will know:** • The nouns and plural determiners for 10 vegetables. • If the article/ determiner is followed by a noun that starts with a vowel – a normally silent 's' is pronounced by as a 'z' sound. As with les oignons, les épinards and les aubergines.	**By the end of this unit pupils will know:** • The 7 days of the week in French. • The verbs: J'habite, Je vais, Je porte, Je mange, Je travaille.	**By the end of this unit pupils will know:** • The 12 classroom objects in French. • The negative response in French and use their new knowledge to say/read what they do not have in their pencil case.	**By the end of this unit pupils will know:** • 5 common habitats, animals and plants in French. • The essential things plants and animals need to survive, in French. • About 5 key habitats around the world in French.
	By the end of this unit pupils will be able to: • Say common pets with their determiners. • Say 'I have a pet'. • Say what my pet is called. • Say what pet I do not have. • Integrate the conjunction 'et' (and) and 'mais' (but) accurately into their work.	**By the end of this unit pupils will be able to:** • Say 10 instruments with their correct determiner. • Attempt the spellings of these instruments with their determiners. • Explore and understand better the role of the definite article/ determiner for 'the' in French. • Use the verb 'je joue' (I play).	**By the end of this unit pupils will be able to:** • Say 10 vegetables and the plural determiner. • Ask for a kilo or half a kilo of a vegetable. • Use the structure 'je voudrais' (I would like) when buying vegetables. • Use the conjunction 'et' (and) when buying more than one vegetable option.	**By the end of this unit pupils will be able to:** • To listen attentively to longer passages in French, decoding using cognates. • Say and spell the days of the week using the 7 Roman gods and goddesses. • Name key Roman inventions. • Use the negative in French and present themselves to the class as a rich/poor Roman child.	**By the end of this unit pupils will be able to:** • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Describe what they have and do not have in a/their pencil case. • Move from an indefinite determiner (a) to a possessive adjective (my).	**By the end of this unit pupils will be able to:** • Use the verb 'pousser' (to grow) to express which plants grow in these habitats. • Use the verb 'habiter' (to live) to express which animals live in these habitats. • Use their new vocab and knowledge to talk/write about a habitat.

UKS2	Autumn		Spring		Summer	
Unit	**Phonics Lessons 3 & 4; The Date**	**My Home**	**Clothes**	**Olympics**	**World War 2**	**Me in the World**
Prior Vocabulary	**Phonemes:** É, E, È, Eau, Eux. Qu, Gne, Ç, En, An. **Days of the week:** Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche **Numbers 1-20:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt. Trente (30)	Et Mais Un, une Dans Il y a J'habite	**Days of the week:** Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche Mon, ma, mes Je suis Je porte Il neige **10 common colours:** Rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron	Le, la, les Je, tu, il, elle, nous, vous, ils, ells	Mais Aussi Parce que Et Bonjour! Ça va? ça va bien ça va mal Je suis Le, la, les, l'	Je m'appelle J'habite J'ai Je vais le français l'anglais Parce que Plus tard
Key Vocabulary	**Phonemes:** É, E, È, Eau, Eux. Qu, Gne, Ç, En, An. **Days of the week:** Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche **Months of the Year:** Janvier, février mars, avril mai, juin Juillet, août Septembre, octobre novembre, décembre **Numbers 1-31** (new ones are 21-31:	une maison un appartement en ville une chambre à la campagne dans un village au bord de la mer **Rooms of the house:** une chambre un sous-sol une cuisine une buanderie un garage un jardin un salon une salle de bains une salle à manger	**Items of clothing:** Les vêtements un maillot de bain un manteau un pull un tee shirt un chemisier un short une chemise un pantalon une écharpe une robe une casquette ne cravatte une veste une jupe des gants des chaussures des chaussettes	Les Jeux olympiques **Common Olympic sports:** le triathlon la boxe le plongeon le cyclisme le tir à l'arc l'athlétisme l'équitation l'escrime l'aviron la natation Verb - faire (to do): Je fais de/du Je ne fais pas de/d'	La Seconde Guerre mondiale **Countries:** l'Angleterre la France l'Italie l'Allemagne la Pologne la Tchécoslovaquie les États-Unis **Languages:** l'anglais le français l'italien l'allemand le polonais le tchécoslovaque	Je m'appelle J'habite J'ai Je vais Je parle le français l'anglais Ma fête préférée est Il y a des Il y a des plats spéciaux Je vais utiliser **Celebrations/Festivals:** Noël le jour de l'an Pâques le 14 juillet

	vingt-et-un, vingt-deux vingt-trois, vingt-quatre vingt-cinq, vingt-six vingt-sept, vingt-huit vingt-neuf, trente, trente-et-un	un bureau Chez moi il y a Chez moi il n'y a pas de	des collants des bottes des lunettes des sandales Verb: porter - Je porte		**Conjunctions:** mais aussi parce que en plus	 Parce que À plus tard! À la prochaine!
Key Knowledge & Skills	**By the end of this unit pupils will know:** • The 3rd set of phonics sounds - É, E, È, Eau, Eux. • The 4th set of phonics sounds - Qu, Gne, Ç, En, An. • The 7 days of the week in French. • The 12 months of the year in French. • The numbers 1-31 in French. • That days of the week and months of the year do not have capital letters unless they are at the start of a sentence in French.	**By the end of this unit pupils will know:** • 10 nouns and their determiners for rooms of the house. • The final letter 's' is silent in the words: dans, mais, habites and bains.	**By the end of this unit pupils will know:** • Nouns for items of clothing and their determiners. • The role of gender in the choice of possessives. • About adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.	**By the end of this unit pupils will know:** • 10 Olympic sports in French with the correct article/ determiners. • That nouns can change spelling in French depending on the gender of the person being described.	**By the end of this unit pupils will know:** • The French for a selection of countries and languages involved in WWII. • Conjunctions to make sentences longer, more complex and interesting.	**By the end of this unit pupils will know:** • The vocabulary required for personal details. • More about the francophone world and the different festivals celebrated. • A cultural awareness of Paris in France and Port-au-Prince in Haiti.
	By the end of this unit pupils will be able to: • Say the 3rd set of 5 phonics sounds. • Say the 4th set of 5 phonics sounds.	**By the end of this unit pupils will be able to:** • Say and write whether they live in a house or an apartment. • Say what room they have and do not have at home using the	**By the end of this unit pupils will be able to:** • Recognise & recall from memory items of clothing. • Say what I am wearing in French using the verb 'je porte…'	**By the end of this unit pupils will be able to:** • Listen attentively to longer passages in French and improve my skills. • Understand more of what I	**By the end of this unit pupils will be able to:** • Say and write in French key countries & languages involved in WW2. • Improve their reading and	**By the end of this unit pupils will be able to:** • Say and write about some key celebrations in the French speaking world. • Say and write something we do to help the

	• Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) • Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?)	key structure: chez moi il y a… and chez moi in n'y a pas de/d'… • Use their vocab and knowledge to describe where they live. • Use the conjunction 'et' (and) to link two sentences together.	(I wear) plus the item of clothing. • Use my new vocab & knowledge to describe what I am packing in my suitcase for a holiday.	hear and read using story ordering to help me decode unknown language. • Form a sentence with 'I do' and 'I do not do' a particular sport using the verb 'faire' (to do) in French. • Write a phrase describing an athlete by their performance sport.	listening skills by learning how to decode unknown language in longer pieces of French. • Develop a range of vocabulary by learning key words and phrases relating to the countryside and the city. • Use their new knowledge to compare life in the city and countryside during WWII.	planet.