LKS2 English Coverage Overview – Year A

	Autumn Term Topic – Why is the River Wensum important?		Spring Term Topic – What were settlements like in Ancient Egypt?		Summer Term Topic - What is life like in the African Savannah?	
Reading texts	*The Firework Makers Daughter* - Philip Pullman	*Varjak Paw* - S F. Said	*The Boy at the Back of the class* – Onjali Q. Raúf		*The White Giraffe* – Lauren St John	*Butterfly Lion* - Michael Morpurgo
Writing texts	*Voices in the Park* – Anthony Browne (Picture book) Model examples of biographies *Silly Verse for Kids* - Spike Milligan (Poetry)	*The Orchard Book of Aesop's Fables* – Michael Morpurgo (Fiction) *Where on Earth: Rivers* – Susie Brooks (Non-fiction)	*The Cat Mummy* – Jaqueline Wilson *The Witches Graphic Novel* *The Owl and The Pussycat* – Edward Lear (Poetry)	*The Ancient Egyptian Sleepover* - Stephen Davies *Until I Met Dudley* – McGough & Riddell (N-F Picture book)	Model persuasive letters (Non-fiction) *Where Zebras Go* – Sue Hardy Dawson (Poetry)	*The Anansi Stories: Anansi and the Golden Pot* - Taiye Selasi (Picture book) *One Plastic Bag* – Miranda Paul (Picture book)
Literary Form	Point of View	Fables	Graphic novels	Quest	Folk tales	
	Recount (biography)	Report	Explanation		Persuasion	Discussion
	Nonsense and humorous poetry		Narrative poetry		Free verse	
Purpose & Audience	<u>Story from a different perspective</u> To entertain Read to KS1 children <u>Biography</u> To inform/entertain For class webpages <u>Nonsense poems</u> To amuse Poetry slam performance	<u>Fable</u> To entertain. Class book for the book corner. <u>Non-chronological report</u> To inform Fact sheet about rivers to go with school newsletter	<u>Section of a graphic novel</u> To entertain Mini book for own class to read <u>Narrative poem</u> To entertain Share in class	<u>Quest</u> To entertain Send stories to the author. <u>Explanation</u> To explain For display	<u>Persuasive letter</u> To persuade Write to local MP/governors <u>Free verse poetry</u> To entertain Perform to other LKS2 children	<u>Folk tale</u> To entertain Write the story for next year's teacher <u>Debate</u> To persuade Hold a debate (town council style)
Extended writing Outcome	Retell part of the story from the point of view of different characters. (*Voices in the Park*) Biography about class author. Write and perform poems using nonsense words and humour (*Silly Verse for Kids*)	Write own fable (*Aesop's Fables*) Non-chronological report about rivers (*Where on Earth: Rivers*)	Write a section of a story in the style of a graphic novel (*The Cat Mummy)* Write a simple narrative poem (*The Owl and the Pussycat*)	Write a quest focusing on effective characterisation and description (*The Ancient Egyptian Sleepover)* Write an explanation of a process – Mummification (*Until I Met Dudley*)	Write a persuasive letter, presenting a point of view. Write and perform free verse (*Where Zebras Go*)	Write a new African folk tale (*The Anansi Stories*). Write different sides of an argument, after debate, deciding on a course of action. (*One Plastic Bag*)