# St. Augustine's Catholic Primary School

***We try to follow Jesus by loving each other and caring for God's world.***

## LKS2 Year B Curriculum Overview

| Subject | Autumn | Spring | Summer |
|---|---|---|---|
| **RE** | Branch 1: Creation and Covenant<br>Branch 2: Prophecy and Promise | Branch 3: Galilee to Jerusalem<br>Branch 4: Desert to Garden | Branch 5: To the Ends of the Earth<br>Branch 6: Dialogue and Encounter |
| **Science** | How do circuits work?<br>How does sound travel? | How can we group animals?<br>How do we get our nutrients? | How can the same material be different? |
| **Art** | Drawing and sculpture - Roman patterns and urns | Mixed media - landscape collages | 3D form - Anglo Saxon jewellery and artefacts |
| **Computing** | The Internet<br>Safety and Security | Repetition in Shapes | Data Logging<br>Audio Editing |
| **Design & Technology** | Evaluate variety of torches and design own torch | N/A | Design and make a purse using a fastening |
| **French** | Phonics and Do you have a pet?<br>Musical Instruments | Vegetables<br>Romans | In the classroom<br>Habitats |
| **Geography** | N/A | Why do people visit different counties in England? | N/A |
| **History** | How did the Roman invasion change Britain? | N/A | What were settlements like in Anglo-Saxon Britain? |
| **Music** | Performing (Singing and Instruments) | Reading Music | Composing and Improvising |
| **PE** | Real Gym; OAA; Invasion game; Hockey | | Real Dance; Rounders; Tennis |
| **PSHE/Ten-Ten/RSE** | Religious Understanding | Me, My Body, My Health<br>Emotional Well-Being | Life Cycles<br>Living in the Wider World |