UKS2 English Overview – Year A

	Autumn Term Topic – Is South America a continent of extremes?		Spring Term Topic – Who were the Mayans & how do we know about them?		Summer Term Topic – Why are the Broads & the Amazon both protected?	
Class Book	*'The Explorer'* – Katherine Rundell (RS)		'Cosmic' – Frank Cottrell-Boyce (RS)		*'Wonder'* – R.J. Palaccio (RS)	
Books/Texts	*Snow White in New York* – Fiona French (Fiction - Picture book) Close-up Continents: *Mapping South America* - Paul Rockett (Non-fiction - Picture book) Poems by class author - Rosen/Rossetti/Zephaniah	*How to Make a Better World* - Keilly Swift (Non-fiction - Picture book) *Caribbean Dozen: Poems from 13 different Caribbean Poets*	*Doctor Who: Time Lord Fairy Tales* – Justin Richards (Fiction) Model examples of instructional texts. *The Tyger* - William Blake (Poem) *Ozymandias* - Percy Bysshe Shelley (Poem)	'The Lost Thing' – Shaun Tan (Short story/Picture book) *Mayan Civilization* – Clare Hibbert (Non-fiction) *Hidden Figures: The Story of Four Black Women and the Space Race* – Margot Lee Shetterly (Non-fiction – Biography)	Adventure at Sandy Cove / Kidnapped – Pie Corbett (Short story) *'The Island'* – Armin Greder (Fiction - Picture book) Cinquains? – TBC (Poems)	*'FArTHER'* - Grahame Baker-Smith (Fiction – Picture book) *Amazon River* - Sangma Francis (Non-fiction – Picture book) *On The Move: Poems about Migration* - Michael Rosen
Literary Form	Contemporary Fiction	*Other Cultures/Traditions	Science Fiction, Fantasy	*Stories which raise a dilemma	Adventure Fiction	*Stories with a Theme
	Report	Persuasion	Instructions	Explanation + Recount	Formal letter	Discussion
	'Take One Poet'	Poems from other Cultures/Traditions	Archaic Poems		Cinquains	Poems on a Theme/Recount
Purpose & Audience	<u>Modern fairy tale</u> To entertain Read to KS1 children <u>Non-chronological report</u> To inform Leaflet about South America for school newsletter <u>Poetry</u> To entertain For display	<u>Contemporary fiction</u> To entertain Read to peers in phase <u>Persuasive text</u> To persuade by arguing one side of an issue Article for a local newspaper <u>Poetry</u> To entertain Poetry Slam performance	<u>Science fiction</u> To entertain Class book for the class library <u>Instructions</u> To instruct someone on how to do something Share with LKS2 children <u>Archaic poems</u> To entertain School website	<u>Stories with a dilemma</u> To entertain Share with LKS2 children <u>Explanation</u> To explain how or why something occurs. School website <u>Recount</u> To re-tell a series of events School newsletter	<u>Short stories</u> To entertain For other teachers in school <u>Cinquains</u> To entertain For display <u>Letter</u> To persuade Local MP/Government	<u>Short story on a theme</u> To entertain To be shared with family <u>Discussion</u> To discuss one or more sides to an issue: Amazon - deforestation Give speeches to other UKS2 classes. <u>Diary</u> To re-tell a series of events School website
Extended Writing Outcome	Re-tell the story from different perspectives. (Snow White in New York) Write a report in the form of a leaflet – linked to Geography topic. (Mapping South America) Research class poet. Learn by heart, recite and make personal responses to poetry by class authors. (Rosen, Rossetti, Zephaniah)	*Write in the style of the author to complete a section(s) of the story. (The Explorer) Write persuasive texts about conservation, adapting them for different audiences and purposes - e.g. newspaper article, protest campaign. (How to Make a Better World) Write and perform own poem in the style of one they've read. (Caribbean Dozen)	Write a science fiction story, focusing on description and integrating dialogue to convey character and advance the action. (Doctor Who: Time Lord Fairytales) Write a detailed set of instructions linked to History. (How to play a Mayan ball game) Learn by heart and perform a poem. Write own poem in the same style of one they've read. (The Tyger; Ozymandias)	Write an alternative ending to the story. (Cosmic/The Lost Thing) Write explanations linked to Science/ History topics – reporting and explaining findings from enquiries. (Space) Write a recount of a school trip (e.g. Space Centre) / a biography linked to 'Hidden Figures'.	Write short stories conveying different genres; use other genres within a narrative; write a genre-swap story. Prepare a poem and read aloud/perform. Write own in same style. (Cinquains). Write a formal letter to the local MP/Government - linked to refugees/human rights (The Island)	Write a story based on a theme – e.g. loss, heroism (FArTHER) Write and perform a speech on a current issue. (Amazon River) Write a diary – Migrants' perspective. (Michael Rosen)