Nursery - Autumn 2 - Skills Overview

Personal, Social and Emotional Development

- Become confident to access resources independently within the Nursery setting.
- Increasingly follow rules, understanding why they are important.
- Develop a sense of the school community to which they belong.
- Gain confidence when seeking out others to share experiences with.
- Use language to initiate play with others.
- Begins to understand why sharing and taking turns is important and learn different ways to make things fair.

Communication and language

- Join in with singing a familiar collection of songs and know some by heart.
- Learn some new songs, singing to a variety of melodies.
- Use talk to extend their ideas while playing with others.
- Listen carefully to others, responding to what they say.
- Show confidence when sharing ideas in larger groups.
- Listen to longer stories, remembering much of what happens.
- Answer 'where', 'what' and 'who' questions.
- Understand the prepositional language for the location of an object including, 'in', 'on', 'in front', 'behind' and 'under'.

Physical

- Increasingly take care of their own personal hygiene independently.
- Join in with action songs.
- Continue to develop their balancing skills.
- Use large-muscle movements to paint and make marks.
- Learn how to use one-handed tools and equipment.
- Use a comfortable grip when holding pens and pencils.
- Use scissors with increasing control to make snips in paper.
- Learn how to safely transport large play equipment.

Literacy

- Engage in extended conversations about stories.
- Join in with actions and role play to retell stories.
- Identify environmental sounds.
- Identify sounds made behind a screen.
- Use instruments to copy 'loud' and 'quiet' sounds.
- Copy a basic rhythm.
- Clap out how many beats are in their name.
- Recognise their name.
- Begin to correctly order the letters in their name.
- Give meaning to the marks they make.

Maths

- Notice different objects, patterns, colours and effects in their environment and talk about their observations.
- Recite numbers beyond 5 using the stable order principle.
- Developing 1:1 correspondence with small quantities when counting sets of objects 1-3.
- Explore the composition of numbers 2 and 3.
- Develop fast recognition of up to 3 objects (subitising).
- Compare groups of objects using the words, 'more' and 'fewer'.
- Sort objects to a given criteria such as colour.
- Explore 2D shapes and use informal and mathematical language when talking about them.
- Use mathematical language when talking about the size and weight of different objects.

Understanding the World

- Talk about what they see, using a range of vocabulary.
- Learn about the changing seasons and talk about their own experiences relating to these.
- Talk about different weather.
- Explore and talk about different forces they can feel.
- Begin to make sense of their own life story.
- Talk about their family and what they celebrate.
- Discuss how are we the same and how are we different?
- Explore religious figurines and artefacts.

Expressive Arts and Design

- Experiment with how to art with a variety of objects.
- Explore the texture and properties of different malleable materials.
- Draw with increasing detail.
- Sing the melodic shape of familiar songs.
- Tapping out rhythms in response to music.
- Develop narratives in their play using small world and role play equipment.

Children's interests

- Hairdressers
- Police
- Rainbows

Significant Events

- Bonfire Night
- Remembrance Day
- Nativity
- Christmas