St. Augustine's Catholic Primary School

We try to follow Jesus by loving each other and caring for God's world.

Head Teacher: Rachel Swindell Assistant Head: Amy Casey Chair of Governors: Joseph Zammit

SPRING TERM 2025
KS1 CURRICULUM INFORMATION

Which United Kingdom capital city would you like to visit?



Geography

This term we are switching from history to geography. Our main enquiry question this term is "Which United Kingdom capital would you like to visit?". First we will work to locate the United Kingdom in the world and then within Europe, using different types of maps and resources. We will identify the seas surrounding the United Kingdom, the countries of the United Kingdom and their capitals, discover the flags, languages and national emblems, such as flowers, of the United Kingdom's countries. We will also discuss the weather of the United Kingdom before then identifying and describing significant physical and human features of the United Kingdom, such as Durdle Door and Hadrian's Wall. Finally we will learn about protected UNESCO sites and explain why it is important these are protected.

English

We are starting the term with the beautiful picture book Ocean Meets Sky by the Fan Brothers. It's about a boy who goes on a magical journey so we will be writing our own journey stories. We will then learn all about letters and postcards linked to Meerkat Mail by Emily Gravett.





After half term, we will be doing lots of writing linked to the great picture book Leo and the Octopus by Isabelle Marinov. We will write our own stories, make information leaflets all about different animals and even write some animal riddles!

Maths

Year 1 – This half term year 1 will focus on place value within 20, writing, making and representing numbers to 20 in different ways. We will also learn about 1 more and 1 less, comparing and ordering numbers within 20. After place value within 20 we will then focus on addition and subtraction within 20. We will add on by counting, add ones using number bonds, learn about doubles and near doubles. We will subtract ones using number bonds, counting backwards and finding the difference. During addition and subtraction we will also cover related number facts.

Year 2 – We are still focusing on the four operations but will be moving onto multiplication and division. We will learn the related vocabulary such as **multiply**, **lots of**, **divide**, **share** and **groups of**. We will use physical resources to help support our learning as well as introduce the bar model. We will finish the term

looking at different types of measurements and how you can measure length, height and weight. We will also be learning about different types of money and how to calculate totals and find change.

RE - **Galilee to Jerusalem** is the first theme we will be looking at. The children will experience the ministry of Jesus and the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will also learn about the call of the disciples and the nature of being a follower of Jesus.
Then **Desert to Garden** is our second theme. The children will learn about the season of Lent as a time to prepare for Easter and the story of the last week of Jesus' life, his death, and resurrection. This will include the liturgical journey from the desert of Lent to the garden of Resurrection, but also the journey from darkness to light, barrenness to fruitfulness, death to life.

Science - This term we will be investigating how do animals adapt to where they live? We will start by identifying and categorising whether things are alive, dead but once alive or never alive. We will research why frogs live near ponds and we will carry out our own observations and investigations into the habitats within our school grounds including microhabitats. We will start to understand that habitats provide an animal's basic needs such as food and shelter. Finally we will be learning about food chains.

Art - During Spring Term 1, we are creating clay sculptures linked to our science topic of animals and their habitats. We will be creating a clay animal and a suitable clay habitat for our animal using various clay techniques and trying to recreate natural textures and patterns.

Computing- In Spring term 2, we will be using technology to help us record, recognise, count and compare objects using tally charts and pictograms, explaining what each pictogram represents. We will also recognise that people can be described by attributes, using pictograms to answer simple questions.
We will present information using a computer and give simple examples of why information should not be shared. We will discuss simple examples of personal information and describe how people can be trusted and explain why we might trust them.

P.E.- During Spring Term 1, in one of our PE lessons, we will be developing our teamwork and communication skills, to help us work together to solve problems, come up with solutions in a variety of ways and develop some basic map skills. In our second PE lesson we will be exploring and developing our shapes, balance, rotation, travel and flight skills on the floor and in a variety of other ways. For example, using low apparatus.

During Spring term 2, across both lessons, we will be focusing on invasion games which will help us to develop sending and receiving skills, with increased control. Explore dribbling with our hands and feet with increasing control while on the move. As well as, explore different throwing techniques. We will also discuss and explore different basic tactics to allow us to defend an object or person. We will do this through individual, partner and small group challenges.

Your support is vital in the following areas:

- Read with your child every day. Ask them questions about what you have read and make sure you sign their reading record when you have finished the book.
- Please make sure your child is in the correct P.E. kit on the day your child's class has P.E. You can check what the school P.E. kit is on the website or in the KS1 parent information handbook that was

sent out at the beginning of term. Please also ensure earrings are removed the day of your child's PE lesson.

- Your child will continue to receive homework on Fridays. It will not be marked. However, if your child wants to complete it and bring it in for their class teacher to see, then they will earn themselves a sticker.