Nursery - Spring 2 - Skills Overview

Personal, Social and Emotional Development

- Remember the Nursery rules, without the need of an adult to remind them.
- Develop a sense of the school community to which they belong.
- Begin to develop a sense of responsibility towards the environment and their relationships.
- Uses language to extend play with others.
- Share toys more independently.
- Understand that they have different feelings.
- Begin to understand how others may be feeling in different situations.
- Learn ways to be assertive.
- Begin to find solutions to rivalries and conflicts.

Communication and language

- Engage in conversations around familiar stories, remembering much of what happens.
- Begin to use story language and information they have learnt from books, within their own play.
- To learn and use a wide range of vocabulary.
- Join in with singing a large repertoire of songs.
- Follow two-part instructions.
- Develop their pronunciation of multisyllabic words.
- Show confidence when sharing ideas during circle times.
- Understand 'why' questions and begin to answer them.
- Use talk to organise their play with others.

Physical

- Increasingly take care of their own personal hygiene independently.
- Continue to develop their balancing skills.
- To begin to kick and catch large balls.
- Begin to hop and stand on one leg for a short time.
- Use large-muscle movements to paint and make marks.
- To increasingly remember and use a variety of patterns of movement, in response to music.
- Show confidence when using scissors, holding the scissors in one hand and moving the paper with the other.
- Use a comfortable grip when holding writing equipment.

Literacy

- Express their opinion in extended conversations about stories.
- Join in with actions and role play to retell stories.
- To begin to name the different parts of a book such as,' front cover', 'back cover', 'page' and 'blurb'.
- Notice print within their environment, beginning to understand that it conveys meaning.
- Begin to independently clap out how many beats are in words.
- Begin to identify rhyming word sets.
- Begin to recognise words with the same initial sound.
- Correctly order the letters in their name.
- Write some of the letters in their name.
- Give meaning to the marks they make.

Maths

- Recite numbers beyond 10 using the stable order principle.
- Count backwards from 10.
- Use 1:1 correspondence when counting sets of objects 1-5.
- Know that the last number reached when counting out objects is how many are in that set.
- Show finger numbers to 5.
- Explore the composition of number 5.
- Use 5 frames to compare numbers.
- To compare groups of objects using the words, 'more', 'same' and 'fewest'.
- Continue to explore 3D shapes and use informal and mathematical language when talking about them.
- Extend ABAB pattern, noticing when there are errors in the pattern.

Understanding the World

- Talk about what they see, using a range of vocabulary.
- Learn about the changing seasons and talk about their own experiences relating to these.
- Begin to understand the difference between a day, week, month and year in relation to timespan.
- Begin to talk about materials and changes they notice.
- Talk about the different weather.
- Explore the different forces they can feel.
- Talk about their own life story.
- Develop positive attitudes about the differences between people.

Expressive Arts and Design

- Make imaginative and complex small worlds.
- Develop narratives in their play using small world and role play equipment.
- Explore how to use different materials widely, to develop their ideas about what to make and how to use them.
- Draw with increasing detail and independence.
- Explore methods of how to join materials together.
- Respond to what they have heard, expressing their thoughts and feelings.
- Step and move in response to movement.
- Play instruments with increasing control.

Children's interests

- Rainbows
- Dressing up
- Monster Trucks

Significant Events

- Lent
- Easter
- Mother's Day
- Spring
- World Book Day