Nursery - Summer 1 - Skills Overview

Personal, Social and Emotional Development

- Remember the Nursery rules, without the need of an adult to remind them.
- Independently select or request resources needed to achieve a desired goal.
- Develop a sense of the school community to which they belong.
- develop a sense of responsibility towards the environment and their relationships.
- Share toys more independently.
- Use the words; happy, sad, angry, worried, excited and calm to express how they're feeling.
- To begin to understand how others may be feeling in different situations.
- Learn ways to be assertive.
- Learn how to find solutions to rivalries and conflicts.

Communication and language

- Use story language and information they have learnt from books, within their own play.
- Engage in conversations around familiar stories, remembering much of what happens.
- Learn and use a wide range of vocabulary.
- Join in with singing a large repertoire of songs.
- Understand two-part instructions.
- Show confidence when sharing ideas during circle times.
- Express their own point of view and debate when it differs from others.
- Understand 'why' questions.
- To understand the concept of opposites.

Physical

- To increasingly take care of their own personal hygiene independently.
- Continue to develop their balancing skills.
- Practise kicking and catching large balls.
- Move in different ways including hopping and jumping.
- Begin to learn how to skip.
- Practise standing on one leg for a short time.
- Use large-muscle movements to paint and make marks.
- Use a variety of patterns of movement, in response to music.
- Show confidence when using scissors, holding the scissors in one hand and moving the paper with the other.
- Frequently use a tripod grip when holding mark making resources.

Literacy

- Express their opinion in extended conversations about stories.
- Join in with actions and role play to retell stories.
- Name the different parts of a book such as,' front cover', 'back cover', 'page' and 'blurb'.
- Notice print within their environment, beginning to understand that it has different purposes.
- Clap out how many beats are in words.
- Know if a pair of words rhymes.
- Practise saying the initial sound they can hear in words.
- Practise blending sounds in CVC words together.
- Begin to understand how to segment words using robot talk.
- Practise writing the letters in their name.
- Give meaning to the marks they make.

Maths

- Count backwards from 10.
- Use 1:1 correspondence when counting sets of objects
- Know that the last number reached when counting out objects is how many are in that set.
- Link digits to amounts up to 5.
- Continue to explore the composition of the number 5.
- Begin to use 10 frames to recognise numbers above 5.
- To compare groups of objects using the words, 'more', 'same' and 'fewest/ fewer'.
- Explore 3D shapes and use informal and mathematical language when talking about them.
- Explore how to combine shapes to make new ones.
- Extend AABAAB and ABCABC patterns.

Understanding the World

- Talk about what they see, using a range of vocabulary.
- Learn about the seasons and talk about their own experiences relating to these.
- Begin to understand the difference between a day, week, month and year in relation to timespan.
- Talk about materials and changes they notice.
- Talk about the different weather.
- Explore the different forces they can feel.
- Develop positive attitudes about the differences between people.
- Begin to understand that there are different countries, habitats and cultures in the world.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.

Expressive Arts and Design

- Make imaginative and complex small worlds, talking about their ideas and what they will need.
- Develop narratives in their play using small world and role play equipment.
- Explore how to use different materials to develop their ideas about what to make.
- Begin to join different materials together using a range of different methods.
- Draw with increasing detail and independence.
- Respond to what they have heard, expressing their thoughts and feelings.
- Step and move in response to movement.
- Play instruments with increasing control and to express their ideas.

Children's interests

- Monster Trucks/ Cars
- Dressing up
- Rainbows

Significant Events

- May Bank Holiday
- Earth Day