Nursery - Summer 2

Personal, Social and Emotional Development

- Show increasing confidence when trying new activities.
- Play cooperatively with others, taking turns with one another with increasing independence.
- Talk with others to solve conflicts.
- Understand how others might be feeling and what we can do in response.
- Develop appropriate ways of being assertive.
- Understand that they are all part of a family at home, within the church and at school.
- Develop confidence about their transition to Reception.
- Build relationships with their new teachers.

Communication and language

- Use story language and information they have learnt from books, within their own play.
- Engage in conversations around familiar stories, remembering what happens and expressing their opinions.
- Use a wide range of vocabulary.
- Understand and answer 'why' questions.
- Sing a large repertoire of songs and experiment with how to change them.
- Use talk to organise themselves and their play.
- Comment on what they have heard and make links to their own experiences.

Physical

- Continue to develop their ball skills including rolling, throwing, catching and kicking.
- Jump, hop, skip and stand on one leg with increasing balance and control.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Demonstrate strength, balance and coordination when playing.
- Understand some of the changes that occur during physical activity.
- Take part in team activities.
- Use a range of one-handed tools and equipment.
- Begin to form the letters in their name correctly.
- Develop an understanding of how to stay safe in the sun.

Literacy

- Understand that print has meaning and different purposes.
- Engage with non-fiction books and begin to understand the difference between these and story books.
- Answer questions about the characters in stories based on what they have heard.
- Talk about the different settings in stories.
- Spot and suggest rhymes.
- Recognise words with the same initial sound.
- Begin to link some sounds to letters.
- Begin to blend sounds together to say words.
- Begin to segment CVC words into sounds.
- Write some or all of their names with increasing independence.

Maths

- Explore the composition of numbers to 5.
- Solve real world mathematical problems with numbers up to 5.
- Developing 1:1 correspondence with small quantities by accurately counting out sets of objects 1-5/1-10 from a larger group of objects.
- Add 2 sets together to find a total.
- Experiment with their own symbols and marks as well as numerals.
- Combine shapes to make new ones.
- Make comparisons between objects relating to capacity.
- Begin to measure the length of objects using repeating units such as cubes/ blocks.
- Extend and begin to create ABC patterns.
- Notice and correct an error in a repeating pattern.

Understanding the World

- Talk about what they see, using a wide range of vocabulary.
- Explore how things work.
- Sort objects by different criteria.
- Talk about what plants need to live and care for growing plants.
- Learn about the life cycle of plants and animals.
- Talk about the characteristics of the summer season and have an increasing understanding of how the 4 seasons link together.
- Explore the forces of floating and sinking.
- Explore magnetics, talking about what is magnetic and what isn't.

Expressive Arts and Design

- Experiment with joining different materials together.
- Continue to explore malleable materials- printing different textures.
- Draw with increasing complexity and detail.
- Talk about their creations and the processes they have used.
- Respond to what they have heard, expressing their thoughts and feelings.
- Invent and adapt narratives and stories with peers and their teacher.
- Sing the melodic shape of familiar songs.
- Play instruments with increasing control to express their feelings and ideas.
- Tap out the pulse when listening to a variety of nursery rhymes and songs.

Children's interests

- Police
- Rainbows
- Dinosaurs
- Mermaids

Significant Events

- Fathers Day
- Sports Day
- Transition
- Teddy Bear's Picnic