LKS2 English Coverage Overview – Year A

	Autumn Term Topic – Why is the River Wensum important?		Spring Term Topic – What were settlements like in Ancient Egypt?		Summer Term Topic - What is life like in the African Savannah?	
Reading texts	*The Demon Headmaster* - Gillian Cross	*Varjak Paw* - S F. Said	*The Ancient Egyptian Sleepover* - Stephen Davies	*The Wild Robot* - Peter Brown	*The White Giraffe* – Lauren St John	*The Fastest Boy in the World* - Elizabeth Laird
Writing texts	*Silly Verse for Kids* - Spike Milligan (Poetry) *The Witches Graphic Novel* Model examples of biographies	*The Orchard Book of Aesop's Fables* – Michael Morpurgo (Fiction) *Where on Earth: Rivers* – Susie Brooks (Non-fiction) *The Owl and The Pussycat* – Edward Lear (Poetry)	*Marcy and the Riddle of the Sphinx* - Joe Todd Stanton Model examples of formal letters	Writing linked to *The Ancient Egyptian Sleepover* - Stephen Davies *Until I Met Dudley* – McGough & Riddell (N-F Picture book)	Model persuasive letters (Non-fiction) *Where Zebras Go* – Sue Hardy Dawson (Poetry)	*The Anansi Stories: Anansi and the Golden Pot* - Taiye Selasi (Picture book) *One Plastic Bag* – Miranda Paul (Picture book)
Literary Form	Nonsense and humorous poetry Graphic novels Recount (biography)	Fables Report Narrative poetry	Contemporary fiction Letter writing	Quest Explanation	???? Persuasion Free verse	Folk tales Discussion
Purpose & Audience	**Nonsense poems** To amuse Poetry slam performance **Section of a graphic novel** To entertain Mini book for own class to read **Biography** To inform/entertain For class magazine	**Fable** To entertain. Class book for the book corner. **Non-chronological report** To inform Fact sheet about rivers to go with school newsletter **Narrative poem** To entertain Share in class	**Contemporary fiction** To entertain Read to KS1 **Letter writing** To inform Send to Miss Swindell	**Quest** To entertain Send stories to the author. **Explanation** To explain For display	**Persuasive letter** To persuade Write to local MP/governors **Free verse poetry** To entertain Perform to other LKS2 children	**Folk tale** To entertain Write the story for next year's teacher **Debate** To persuade Hold a debate (town council style)
Extended writing Outcome	Write and perform poems using nonsense words and humour (*Silly Verse for Kids*) Write a section of a story in the style of a graphic novel (*The Witches/The Demon Headmaster)* Biography about class author.	Write own fable (*Aesop's Fables*) Non-chronological report about rivers (*Where on Earth: Rivers*) Write a simple narrative poem (*The Owl and the Pussycat*)	Write a section of a narrative that focuses on building suspense. (*Marcy and the Riddle of the Sphinx*) Write a letter of complaint to the pharaoh as a slave about life and working conditions.	Write a quest focusing on effective characterisation and description (*The Ancient Egyptian Sleepover)* Write an explanation of a process – Mummification (*Until I Met Dudley*)	Write a persuasive letter, presenting a point of view. Write and perform free verse (*Where Zebras Go*)	Write a new African folk tale (*The Anansi Stories*). Write different sides of an argument, after debate, deciding on a course of action. (*One Plastic Bag*)
