St. Augustine's Catholic Primary School

Headteacher: Rachel Swindell **Assistant Headteacher: Amy Casey** **Chairman of Governors: Joseph Zammit**

We try to follow Jesus by loving each other and caring for God's world.

Spring Term 2026

KS1 Curriculum Information

'How did the Great Fire of London change the city?'

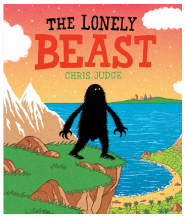


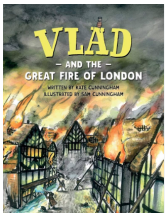
History

Our topic this term is 'How did the Great Fire of London change the city?' Our history topic this term will link with our DT topic - making a moving fire engine. Children will learn about what life was like during the Stuart period and will be able to create a historical timeline including the Great Fire of London. They will learn how the fire started in a bakery on Pudding Lane and the following events. We will be looking at varying sources of information, including paintings and Samuel Pepys' diary and looking at the reliability of these sources. Finally, we will be evaluating how the Great Fire of London changed the city and looking at how the city was re-built.

English

We are starting the new year by looking at the wonderful picture book 'The Lonely Beast' by Chris Judge. We will do lots of work around the story before writing our own adventure for the Beast to go on. We will then look at a range of shape poems and calligrams before writing our own.





After half term we will read 'Vlad and the Great Fire of London' by Kate Cunningham which links perfectly to our History topic. We will use our knowledge of the Great Fire of London to write letters and diaries set during that period, taking inspiration from Samuel Pepys' famous diary. We will finish the term looking at list poems. We will read 'The Sound Collector' by Roger McGough and write our own list poem set at school.

Maths

Year 1 – We will be focusing on place value within 20, using physical resources to make numbers within 20 so we can see and understand their place value firmly. After this we will move to addition and subtraction within 20, we will continue to use physical resources to support our learning but will also use number lines as well. Towards the end of the term we will cover place value within 50 and explore how to measure different masses and volumes.

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Year 2 – We will continue to develop our understanding of adding and subtracting 2-digit numbers. We will then be moving onto multiplication and division. We will learn the related vocabulary such as **multiply**, **lots of**, **divide**, **share** and **groups of**. We will use physical resources to help support our learning as well as introduce the bar model. We will finish the term looking at different types of measurements and how you can measure length, height and weight. We will also be learning about different types of money and how to calculate totals and find change.

RE

Galilee to Jerusalem is the first branch we will be looking at. The children will experience the ministry of Jesus through the Word of God and Art. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles and teachings. They will also learn about how He is seen as the 'Light to all nations'.

Then Desert to Garden is our second branch. The children will learn about the season of Lent as a time to prepare for Easter and the story of the last week of Jesus' life, his death and resurrection. This will include the liturgical journey from the desert of Lent to the garden of Resurrection, but also the journey from darkness to light, barrenness to fruitfulness, death to life.

Science

In science this term we will be exploring materials. Children will be able to identify and name a variety of everyday materials, they will learn how to distinguish between an object and the materials from which it is made. We will explore materials such as plastic, wood, paper, metal, rock and glass. Children will learn how to describe simple physical properties of these materials and be able to group them on this basis. Finally, we will carry out our own experiments to test the physical properties of these materials such as whether they are waterproof.

Art

In art for the first half of this term we are exploring painting with a focus on still life, the two artists we will be learning about are Janet Rickus and Paul Cezanne. We will cover primary colours, secondary colours, colour mixing, tones, shades, creating texture with paint, while also evaluating our work and discussing why we chose certain colours, textures and objects for our paintings.

Design Technology

During the second part of this term we will be combining our knowledge of materials from Science and our knowledge of the features of a fire engine in History to plan, design and build a moving fire engine.

Computing

In Computing in the second half of the term, we will be introducing pupils to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

P.E.

We will be focusing on our social skills in PE, we will explore, develop and utilise our social skills with others through team building and playing invasion games until half term. After half term we will be thinking

creatively during our dance lessons to express ourselves and create different series of movements, we will also be learning about fitness, how it makes our bodies feel, how it keeps us healthy and how we can set our own personal goals.

Your support is vital in the following areas:

- **Read with your child every day.** Ask them questions about what you have read and make sure you sign their reading record when you have finished the book.
- **Log in to Phonics Bug and complete the activities set**. These activities are set every Friday and link to what your child has been working on in phonics that week. If you need another copy of your child's login details, please email the class teacher.
- Please make sure your child is in the correct P.E. kit on the day your child's class has P.E. You can check what the school P.E. kit is on the website or in the KS1 parent information handbook. Please also ensure earrings are removed the day of your child's PE lesson.

Homework

Your child will receive homework on Fridays. It will consist of:

- Spellings - there is no spelling test in school. These are words that are good to look at together at home and for your child to become familiar with. It would be good to practise reading and writing these words.
- Maths - this is a short activity that links to what your child has learnt that week in their maths lessons.
- Reading comprehension - this is a short activity that will help to develop your child's reading comprehension skills.

The homework will not be marked. However, if your child wants to complete it and bring it in for their class teacher to see, then they will earn themselves a sticker.