KS1 English Overview – Year B						
	Autumn Term **Topic – How were Neil Armstrong and Mae Jemison pioneers of their time?**		**Spring Term** **Topic – Which UK capital city would you like to visit?**		**Summer Term** **Topic – How have toys and games changed in the last 50 years?**	
Books/Texts	*Beegu* - Alexis Deacon *Look up!* - Nathan Bryon *Shuffle and Squelch* – Julia Donaldson	*The Three Little Pigs* – Pie Corbett A selection of model instruction texts A selection of acrostic poems	*Where the Ocean meets the Sky* - The Fan Brothers *Meerkat Mail* - Emily Gravett A selection of model riddles.	*Leo and the Octopus* - Isabelle Marinov A selection of model information texts	*Traction Man*– Mini Grey *I am the seed that grew the tree* – Fiona Waters	*George's Marvellous Medicine* - Roald Dahl *Lifecycles: Seed to Sunflower* – Camilla De La Bedoyere *It starts with a seed* – Laura Knowles
Literary form	Contemporary fiction Rhyming poetry	Traditional tales Instructions Acrostic poems	Contemporary fiction Letters Riddles	Narrative recount Information writing	Contemporary fiction Contemporary poetry	Classic fiction Explanation
Purpose & Audience	**<u>Contemporary fiction</u>** To entertain. Writing for the corridor displays. **<u>Rhyming poetry</u>** To entertain. Perform in the school poetry slam.	**<u>Traditional tales</u>** To entertain. Read new Three Little Pigs stories to EYFS. **<u>Instructions</u>** To instruct. Instruction leaflet. **<u>Acrostic poems</u>** To entertain. Invite families for a poetry recital.	**<u>Contemporary fiction</u>** To entertain. Make a book for the class book corners. **<u>Letters</u>** To inform. Write letters to Emily Gravett. **<u>Riddles</u>** To entertain. Share in the newsletter.	**<u>Narrative Recount</u>** To retell a series of events. **<u>Information writing</u>** inform on a specific subject. Share with LKS2.	**<u>Contemporary fiction</u>** To entertain. Share with other classes in the phase. **<u>Contemporary poetry</u>** To entertain Write poetry for display.	**<u>Classic fiction</u>** To entertain. Share with new class teachers. **<u>Explanation</u>** To explain how something happens. Make a book for the class book corners.
Extended writing Outcome	Short burst writing tasks focusing on sentence construction. (*Beegu*) Retell the story *(Look Up!)* Recite some rhymes and poems and write simple rhyming poems *(Shuffle and Squelch)*.	Write a re-telling of a traditional tale *(The Three Little Pigs).* Write instructions on how to catch the wolf *(linked to The Three Little Pigs)*. Write own acrostic poem linked to seasons – Autumn and Winter.	Children to write their own journey tale *(Where the Ocean meets the Sky)*. Write postcards and letters from one of the different capital cities of the UK. Write own riddles linked to animals from Science Habitat topic.	Narrative recount - A day in the life of an octopus in the aquarium *(Leo & the Octopus)* Make a leaflet about specific animals/habitat (link to Science unit on animals)	Writing a superhero story set in a familiar setting (school) Reading and appreciating contemporary poets. Writing free verse (Linked to Science 'Growing Plants' topic).	Write a sequel/own ending to George's Marvellous Medicine. Write an explanation of how plants grow (link to Science topic)